



Year 1 Summer 2 Curriculum Newsletter

Dear Parents/Carers

We have an exciting second half of summer term planned for Year 1! Our theme this term is 'The Great Fire of London'.

As always, if you have any questions, please just ask one of the team.

Year 1 Teachers



Miss Smith
Head of Year 1
& Lion Class



Miss Smietana
Tiger Class



Mrs Rawal
Tiger Class



Mrs Giles
Leopard Class

Subject Overview



English

This half term we will be focusing on our new topic 'The Great Fire of London'. We will be researching the events that took place and how the fire started. We will be writing a recount of the events that took place, creating a diary entry inspired by Samuel Pepys and writing instructions. We will focus on a range of fiction and non-fiction texts throughout the term. As this is the last half-term we will focus on becoming more independent and reviewing our own learning, by improving our writing and adding in extra detail such as, more interesting adjectives and complex conjunctions e.g. 'so' and 'but'. It is also important to read back through our learning to ensure it flows and makes sense.

Maths

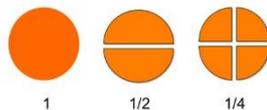
This half term we will be consolidating our learning by revisiting some of the topics and concepts we have covered in Year 1.

We are starting off with addition and subtraction word problems, we will be reading word problems and picking out key information to help us solve the problem.

We will explore sharing practically by using 1:1 correspondence. To begin with, we will need to represent the groups they are sharing into with a physical object or a pictorial representation. For example, share the 12 balls between the two buckets. Share the 12 dots between the two circles. We will be looking at multiplication and division. We will use stories, pictures and concrete manipulatives to explore making equal groups and write statements such as 'there are ___ groups of ___'. They will identify whether groups are equal or not.

We will recap 2d and 3d shapes and their properties as well as using the language 'full', 'half', 'quarter' and 'three quarter' to describe turns made by shapes/objects. We will be able to identify and move objects, shapes and ourselves turning in different directions. Whilst recapping fractions we will recognise and name half and quarters of shapes and numbers.

Whole, Half, Quarter



MULTIPLICATION
DIVISION

We will have dedicated calculation lessons where children will practise their mental maths up to the value of 20. At home, please could you practise adding and subtracting two-digit numbers up to 20 e.g. $13+6=_$ as well as calculations involving missing numbers e.g. $16-_=9$.

RWI and Spelling

The children will be reviewing their sounds and learning new ones that they may have not come across before. The children will also read a text that is at their reading level and have the opportunity to answer and discuss comprehension questions about the book.

Useful Websites for Home Learning

<https://www.getepic.com/> - Great range of books to read
<https://www.oxfordowl.co.uk/> - Online books available
<https://www.ictgames.com/> - Online games for Maths and English
<https://www.phonicsplay.co.uk/> - Phonics games
<https://www.fireoflondon.org.uk/game/> - Great fire of London game

Science

This half term, in science, we will observe changes across the four seasons. We will observe and describe weather associated with the seasons and how day length varies. We will look at trees, plants, and clothes that we wear and how they change from winter to spring. We will gather and record data to help us answer questions by recording the temperature, rainfall, and wind direction. Going on an outdoor walk will also help us observe the changes, we will discuss how day length varies in the context of the seasons.



DT

We will be looking carefully at Tudor houses, designing our own Tudor house and then we will make it using junk modelling equipment. We will be getting the children to look carefully at their own design so they can follow their own instructions. The children will be exploring different ways to join materials and then explore how to make their structure stronger. The children will be reminded how to use equipment carefully and sensibly. Once the children have finished making their Tudor house, they will then be evaluating their house and other peoples. This will form good discussions between their peers.



RE

During this term we will be focusing our work on Christianity and how Christians believe they should behave.

We will be learning about Jesus' disciples, who they were and what they did. We will also be learning about the parables that are found in the Bible. These are short stories with a moral. Throughout the weeks we will be learning about the miracles which Christians believe Jesus carried out. e.g. turning water into wine and also learning about the 10 commandments which are also found in the Bible. We will be finishing our topic learning about the role of Church leaders and how they should behave living their own lives like Jesus did.

Computing

We will be continuing our focus on 'Purple Mash'. Purple Mash is a creative online space from 2Simple. Purple Mash hosts an exciting mash-up of curriculum focused activities, creative tools, programs and games to support and inspire creative learning every day. Each user receives an individual login to save and retrieve their work. This half-term the children will be learning how to use the mirror tool and add symmetry to their drawings, and they will learn how to add an image to their drawing and write a caption with it. As our focus is 'Great Fire of London' we will be adding flames to the picture using the appropriate pen tool to add detail of smoke. Finally, we will evaluate how well we have used technology to create a picture by providing positive feedback and a next step.



History

In history we will be learning about the key events of the Great Fire of London and we will develop our understanding of the ways in which we can find out about the past through discussing primary sources. In doing so, this unit also introduces Samuel Pepys and his infamous diary. We will have the opportunity to increase our awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century.

PE & Games

For the whole of summer term staff Bushfield staff will be delivering PE and Games for the Year 1 children. In PE the children will be focusing on 'athletics' and in games they will be looking at 'Health related fitness'.

The children have PE on a **Tuesday**—please leave their kit in school

Music

As the children explore the topic of The Great Fire of London, we will learn action songs from that era. We will also learn how music can be used to tell a story. The children will identify contrasts of fast and slow, loud, and quiet, and different pitch shapes, leading to a performance.



Homework

Reading

We ask that children read each day for 10 minutes. Each child in Year 1 will be issued with a level-appropriate reading book provided by school. It really helps their progress if they are heard regularly at home and we would be grateful if you could sign their Personal Log each time you hear them.

Spelling

The children will be set a new spelling list once a week. Their new lists will be stuck into their reading records. The children will be tested on their spellings the next week on Friday.

We find that a few minutes practise every day really helps the children to learn and remember their spelling patterns and rules.

Upcoming Events in Summer 1

- Thursday, 9th June - School Photos
- Wednesday, 13th July - Sports Day
- Friday, 15th July - Trip to Cotswold Wildlife Park
- Wednesday, 20th July - School Disco (during the school day)
- Thursday, 21st July - Last day of term
- **Children return to school on Monday, 5th September for the new school year**

BE THE BEST YOU CAN BE

Did you know we now have a Facebook page?

We have created a Facebook page which will show any news and events across the Viaduct Federation of schools, it is titled 'The Bushfield and Wyvern Viaduct Federation of Schools'. Like us and keep up to date with any fun school events and news!

