

Covid Catch-up Strategy Statement

School overview

Metric	Data
School name	Wyvern School
Pupils in school	332 (78 in Nursery)
Proportion of disadvantaged pupils	14.6% (not inc. Nursery)
Covid Catch up allocation this academic year	£10,000
Academic year or years covered by statement	2021-2022
Publish date	Sept 2021
Review date	July 2022
Statement authorised by	Mr S Springett-McHugh
Chair of Resources Committee	V Wheeler

Strategy aims for Covid Catch-up

Measure	Activity
Priority 1	Ensure all staff use whole class evidence based intervention methods to increase pupil progress.
Priority 2	Focus on ensuring pupil attendance so that pupil absence does not impact attainment / progress.
Barriers to learning these priorities address	Ensuring staff maintain rigorous focus on intervention programs.
Projected spending	£10,000

Teaching priorities for current academic year

Aim	Target	Target date
Attainment in Reading	80% to be at standard	July 2022
Attainment in Writing	70% to be at standard	July 2022
Attainment in Mathematics	80% to be at standard	July 2022

Targeted support for current academic year

Measure	Activity
Priority 1	To increase small group tuition opportunities for pupil interventions for children to reach age related expectations (ARE)

Priority 2	P/T Education Welfare Officer (EWO) to support with pupil attendance
Barriers to learning these priorities address	The proportion of children affected by Covid that will require additional support to achieve ARE. Ensuring use of evidenced based intervention support. Building parental support to overcome persistent absence.
Projected spending	£ 10,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Finding a new member of staff who is committed to Wyvern to get to know the children and so get the best from them.	Trying to employ a member of staff on a fixed term contract rather than use supply.
Targeted support	Increase parental support for ensuring children attend school.	Employ a staff member who can build relationships with families over time.
Wider strategies	Making sure children have strategies and support to emotionally regulate / access learning.	Maintain learning mentor support and non-academic interventions.

Review: last year's aims and outcomes

Aim	Outcome
<p>1. Progress</p> <p>To ensure that all children make the expected 8 pts progress throughout this academic year, plus the additional 2 points from the missed Summer Term of 2019-2020.</p> <p>To ensure pupil gaps in knowledge are covered to allow the progressive curriculum to be taught with meaning.</p>	<p>Due to the 2020-2021 lockdowns and bubble closures, the children (across KS1) made an average of:</p> <p>10.02 points progress in maths 9.37 points progress in reading 8.40 points progress in writing</p> <p>The curriculum was streamlined in the Autumn Term to recap key progression points.</p>
<p>2. Wellbeing</p> <p>To ensure that children's (and Staff's) mental wellbeing is supported to return to school.</p>	<p>Attendance has dropped to 94.7% (excluding Covid 'X' codes). This will need to be addressed in the coming academic year.</p>

<p>To support and improve children's resilience to learning alongside Covid-19 restrictions.</p>	
<p>3. Key Stage 1 Assessments</p> <p>To ensure the children maintain consistent approach and education to enable our pupils to maintain their high attainment for KS2 assessments regardless of Covid-19 impact and restrictions.</p>	<p>Due to the 2020-2021 lockdowns and bubble closures, the children (across KS1) attained greater depth in the following subjects :</p> <p>20% in maths 29% in reading 1% in writing</p> <p>We will need to focus on writing specifically (keeping our progress in maths too) moving forward.</p>