

Wyvern Sports Grant Funding Report 2020 - 2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A range afterschool clubs established and funded • Resources bought and supplied to improve provision • Sports leads recruited and trained to lead pe and games • Assessment criteria and progression created • Curriculum specified in defined detail • Children at EYFS engaged and active as part of progressive curriculum 	<ul style="list-style-type: none"> • Improve subject knowledge for improved EYFS delivery • Continue to improve sports resources for KS1 • Develop outside and inside environments to further support PE provision • Establish more interschool events at KS1 • Continue to promote training for EYFS • Balance bikes and an early riding unit • Funding a sports co-ordinator to help deliver an improved curriculum • To promote the afterschool club provision
Participation and Attainment:	Club attendance:
<p style="background-color: #00ff00;">Our target is that 90% of children meet their age related expectations at the end of the academic year (Summer 21)</p> <p><i>95% of children across the year groups are at age related expectation in PE.</i></p>	<p style="background-color: #ffff00;">We have set the target of 40% of pupils to have taken part in a club over the year (this is when we can run clubs again)</p> <p><i>This was actually 25% for KS1 this year</i></p>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	n/a
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	n/a
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	n/a

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £	Date Updated:	
What Key indicator(s) are you going to focus on? Broader experience of a range of sports and activities offered to all pupils			Total Carry Over Funding: £4000
Intent	Implementation	Impact	
+ Look into developing the cycling program to improve children's confidence and ability to cycle	+ buy resources to facilitate cycling for KS1 – balance bikes / bikes + create planning that has a cycling unit that compliments the KS2 planning + liaise with Bikeability to see if official recognition for program	Carry over funding allocated: £4000 <i>We have purchased the bikes, helmets and storage and have sourced the training for Bikeability which is due to be completed this summer. This will inform the planning going forward.</i>	+ think about how we might be able to share our resources with other schools to help with the maintenance costs of the equipment

Academic Year: 2020/21	Total fund allocated: £22,775 (based allocation + £4000 for the unspent balance of last year's allocation)	Date Updated: October 2020		
Key indicator 1: Increase the engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
+ Map the PE sessions to increase activity for all pupils across the school, ready for the new EYFS curriculum	+ Staff to undertake appropriate training to deliver at KS1/EYFS	£2,552	<p>+ Children to be more active to promote a healthy lifestyle Planning has been adapted and staff have run limited clubs (due to Covid)</p> <p>+ Children's physical confidence and PE ability improved – assessment shows pupil improvement. Assessment has shown that children are benefitting from the increased amount of PE time and we have introduced targeted PE activities in the last 15mins of lunch times to further improve this.</p> <p>+planning is linked to EYFS framework 2021</p> <p><i>The planning has been matched to the new EYFS curriculum and so this should continue to be progressive throughout the school when delivered next year.</i></p>	<p>+ Increase afterschool club provision (offer to pay for other staff to run clubs)</p> <p>+ Increase children in interschool competitions</p> <p>+links between key topics and PE established</p>
<p>+ Active Play</p> <ul style="list-style-type: none"> - Breakfast club - Lunch time - Sports equipment 	<p>+ Increase the play equipment on the playground to allow more structured games for children during breakfast club</p> <p>+ look at developing play leaders in Year 2 who will help to run games during lunchtimes</p>	<p>£1768</p> <p>£817</p> <p>£1276</p>	<p>+ Children gain experience and confidence with a range of equipment <i>We have purchased new equipment for breakfast club and rotate this in a Covid secure manner.</i></p> <p>+ Play Leaders to promoting structured play at lunchtimes + More children observed using equipment at play</p>	<p>+ Top up courses to be offered to staff to maintain confidence in leading active play.</p> <p>+Developing links between Bushfield Play Leaders and Wyvern Play Leaders</p> <p>+SLT support of MDS to engage children in active lunchtimes</p>

	<p>+ buy new equipment to facilitate active learning in lessons for all</p>		<p>+Children to be engaged in active play on the FS2 playground during breakfast club + Children to be active participants in lessons <i>New lunch equipment has been purchased and the new play programme was introduced for each bubble. Observations have shown high engagement in the lessons. Play leaders will be carried forward to next year.</i></p>	
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Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
+ Areas of teaching development identified within the PE team with a view to broaden the range of delivery on offer.	+ Find and book CPD courses related to areas of PE team development - EYFS	£450	+ Staff gain confidence in broader delivery of our offered curriculum. + progress and attainment is accelerated to 75% of pupils reaching age related expectations by summer 2021 <i>Meetings held with other EYFS provisions to look at and develop new curriculum to meet the needs of the pupils (overtime, training, visits – planning and assessing support)</i>	+ Further recognise areas for development within PE team delivery + Continue to enhance knowledge and provision via attendance of CPD courses,
+ Develop PE staff links across schools to help deliver standards, CPD, resource expertise to improve the sports provision	+ ensure that teaching happens across the age ranges with the lead from the federation	£1,450	+ PE provision joined up and co-ordinated across schools. Staff meetings and CPD delivered <i>Staff meetings have been moved to allow participation from all members across the federation. MK partnership membership and training delivered to PE staff</i> + staff to support not only the teaching of PE but also the co-ordination of the subject and raising the profile through displays etc <i>Displays linked to the values are in the hall.</i>	+ Keep up to date with new developments with changes to PE delivery and initiatives. +look at pairing staff to see if there is any further effectiveness / efficiencies to be gained.

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
+ Invest in afterschool club provision to support children accessing a variety of sports	<p>+ TA overtime to support the running of afterschool clubs</p> <p>+ Teachers commitment to running clubs afterschool</p>	<p>£1,276</p> <p>£987</p>	<p>+ seasonal clubs on offer for children of all ages to access <i>Clubs have been reduced but have run for children in Y1</i></p> <p>+ teachers leading active clubs that are offered to the children to attend <i>Again, this has been reduced but has happened.</i></p>	+ look for new, developing sports and games that will continue to build the children's interest in active engagement

Key indicator 4: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
+ Arrange more fixtures that are targeted towards particular groups of children.	+ Build links with other schools looking to increase participation across KS1	£0	+ Every fixture is tracked and recorded for each individual involved. Link fixtures to current learning topics within core lesson time allowing children to show most recent skills acquired. This data will be reported to Governors <i>Not happened this year.</i> +build links with other first schools to share best practice and promote high expectations <i>Links are being made by the adults with two schools – this will move to actual sessions in the next academic year</i>	+ Targets are set to get a fixture each term for both Year 1 and Year 2
+ Develop range of competitions on offer to develop more opportunities for competitive representation and extend our PE provision above that required by the national curriculum.	+ Liaise with staff across the school to find appropriate times within the week for small competitions to be held in addition to their regular PE lessons. + Plan and apply structure of extra sessions of PE and proposed competitions. +engage with MK sports partnership/cluster schools to increase access to competition	£9702	+ Participation will also be tracked and recorded to ensure all children have equal opportunities to compete. + look at links with other schools to share costs in relation to attending events <i>We have joined the MK sports partnership but due to class bubbles will look to extend competition in school next year. Each child has had an extra hour of PE a week this year</i>	+ The PE team can reflect upon what worked and what can be enhanced, we will then plan and implement relevant changes year on year.

Signed off by	
Head Teacher:	S. Springett-McHugh S. Weston
Date:	21/10/2020
Subject Leader:	R. Hill
Date:	21/10/2020
Governor:	J. Yeo (on behalf of the Governing Board)
Date:	21/10/2020
Reviewed	06/07/21 S Westoon