



Year 2

Summer 1

Curriculum Newsletter



Dear Parent / Carer,

We hope the children had an enjoyable Easter. We have appreciated having them back at school and they have been working really hard. Our topic for this half term is the Seaside. We will be reading stories about sea creatures and underwater adventures. We will be looking at sorting and classifying animals in Science and learning how to use a search engine in Computing.



English

In English we are going to be reading stories about the Seaside. We will begin by watching a film called 'Something Fishy'. It describes a little girl's adventure through a washing machine into an underwater world. We will be focusing on using synonyms, different sentence types and using visual story maps to support our learning. We are also going to be reading and writing some poetry about the Seaside and the sea. We will be using alliteration, repeated phrases and rhyming. We are also going to be writing instructions as part of our Science cross curricular work. Lastly, we are going to be reading a narrative called 'Star Dust' by Jeanne Willis where we will be building a narrative using hyphenated words and effective sentences.

Maths

We will be learning about multiplication and division and using arrays to solve multiplication problems and grouping to solve division problems. We will also be revising work on using written methods across the four calculating operations. We will be using them to solve two step word problems and looking at example questions in the arithmetic and reasoning SAT's papers. We will be revising questions on measurement, time, fractions, shape and the four operations. We are encouraging the children to show their working out when solving word problems and to go back and check their answers.

Guided Reading

In Guided Reading sessions, children will have access to a range of non-fiction texts on a variety of topics. They will be studying the features of non-fiction texts including discussing the meaning of words and using a variety of technical language. They will also use glossaries and indexes.

RWI and Spelling

Children will be continuing RWI and following the RWI spelling programme. We are going to be focusing on answering SAT style reading comprehension questions and using inference skills. The children will be given spellings to learn every week. They will be focusing on words that use all of the Year 2 spelling rules. They will have their spelling test each Thursday.

Science

In Science children will begin the term by sorting objects into 'living', 'non-living' and 'things that were never alive'. We will be learning to describe how we know something is alive using terms such as 'respiration' and 'reproduction'. Finally we look at different habitats and how animals adapt to suit their habitats.



PE & Games

This term in PE children will be practising their athletic skills. These will include taking part in sprinting, long distance running, throwing and jumping activities. They will be performing individually and in teams. They will also be practising their good sports person skills.

Children will also be playing a variety of striking and fielding games where they will demonstrate their catching and throwing skills. Again we will be promoting the importance of team work. They will have a go at rounders and quick cricket.

Music

This term children will be focusing on the theme of weather when creating and listening to music. They will be learning chants such as 'Waiting for the bus'. They will be using instrumental ostinato to accompany the chants. They will also be listening and responding to a range of classical music including, the First Movement, Winter, from Vivaldi's The Four Seasons. They will be considering how the music can be used to depict the weather.

Topic

In Geography, children will be comparing Wolverton with Kiama, New South Wales in Australia. They will learn on which continent Wolverton and Kiama are situated. They will use maps to locate London and Sydney (Harbour). They will research and compare human features such as houses, schools, roads, leisure facilities, railway and factories. They will also look at physical features of Wolverton such as the landscapes, location and the surrounding rivers.

PSHE

In PSHE, children will start by looking at how their bodies will physically change as they grow and how important it is to look after their bodies. They will also be looking at their emotional changes and learning about being respectful. They will learn about the differences between fact and opinions as well as the similarities and differences between people. They will also learn about ways in which they can help the environment.

Computing

In computing, children will be using technology purposefully to create, organise, store, manipulate and retrieve digital content. This will include learning how to use a search engine with key words and type into a search box. We will also be learning how to use a word document which will include practising our typing skills and opening and saving documents.

Design and Technology

Children will be creating and evaluating their own puppets. They will be learning about different puppets and applying these ideas to their own designs. They will also be practising their sewing skills using a running stitch. They will be selecting and joining materials.

Home Learning

We ask that children read each day for 10 minutes. Each child in Year 2 will be issued with a level appropriate reading book provided by school. It really helps their progress if they are heard regularly at home and we would ask you to sign their personal log each time you hear them. Spellings will be taught in Guided Reading sets. The children will be set a new spelling list once a week. Their new lists need to be stuck into their personal logs. They will be tested on their spellings in their sets each Thursday. We find that a few minutes everyday really helps the children to learn and remember their spelling patterns and rules.

Assessment

As part of transition, and to help us best support your child, we will be asking them to carry out some assessments. These will include maths, reading, grammar, spelling and writing assessments.

Upcoming Events

TBA