



# Reception Summer 1 Curriculum Newsletter



Dear Parent / Carer,

We are so pleased with the fantastic learning in FS2 last term. The children are becoming excellent readers and writers. They have also learned many new skills in Maths. They are keen to explore our independent activities based around our topics and ask good questions. We are so proud of them for being eager to learn new skills. They are willing to have a go at activities they find more challenging. Great learning FS2!

## Subject Overviews

### Writing

Most children now know what makes a good sentence. They remember capital letters, finger spaces, and full stops in their own writing. Some children are writing sentences using connectives like 'and' and 'because'. Many children are using special friends like ch, th, sh, nk and ll in their own writing. This term we will practise writing lists, labelling pictures and writing recounts. Please keep practising your sentence writing at home and bring in your work to share. We will continue sending spellings home every week for your children to practise. We will check at school every Friday how well they can spell the words they have been practising.

### Reading

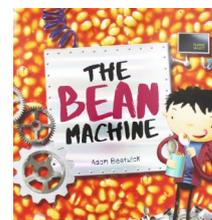
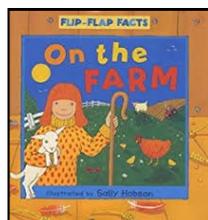
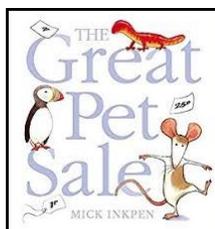
The children continue to make great progress in Read Write Inc. this term. Most children are reading sentences and HFW's. In addition, they are able to read longer words. We will continue to encourage the children to read sentences and explain what they are reading. This term we will read new stories together to introduce our new topics. We will make predictions about what will happen and make up our own story endings. We will also explore the difference between fact and fiction books.

### Maths

During these final two terms, the children will be consolidating their skills in adding and subtracting. The children will be able to add and subtract two single-digit numbers and count on or back to find the answer. They can use the objects to help them with their counting but we will be using number tracks and number lines. They will practise applying their skills in adding and subtracting to number problems. In addition, the children will have the opportunity to carry out practical activities involving doubling and halving weekly. The children will continue solving problems using their knowledge about time, capacity, weight and position.

### Topic

This half term we will be learning about having pets through our Animals and Environment topic. We will be reading 'The Great Pet Sale' and will set up our own pet shop. The children will practise solving problems relating to money through this role play. We will also learn about animals we find on the farm and visit a real working farm. The children will have a chance to write about their visit. In the final week, we will be looking at "The Bean Machine". Through this topic we will learn about recycling and other ways to look after our planet.



# Subject overviews

## **Personal Social and Emotional**

The children will be encouraged to try new activities and say why they like some activities more than others. We will be having circle time to talk about the children's ideas about how we look after pets. Children will continue to build their relationships in school and will practise activities that require turn taking and compromise.

## **Communication and Language**

This half term the children will be supported to express themselves effectively, showing awareness of listeners' needs and learning why it's important to listen to each other. The children will be asked 'how' and 'why' questions to help support their understanding and communication.

## **Physical development**

At this stage in the year, we would like to see your child put their own shoes on and zip their own coat up. Please help your child to practise this at home if needed. The children will practise striking and fielding during PE sessions. Children will gain increasing control of objects using rackets and bats in different ways. We will continue to practise our pencil control especially using the correct letter formation and writing on the line when we are writing our sentences. We will think about how to make healthy choice around exercise and why this is important.

## **Music**

This term will explore animal movements, matching them to sounds and performing them in combination. We will also match actions, vocal and instrumental sounds to experiences at certain times of day. Through our "The Bean Machine" topic we will explore and combine a variety of environmental sounds using litter.

## **Understanding the World**

We will explore our sense of smell by trying to identify different smells in an investigation. We will also make money slime and investigate how to make pennies shiny. We will encourage the children to offer their own explanations as to how things work and why things happen in relation to recycling and how to look after our planet. The children are getting good at thinking like scientists by thinking by making predictions.

## **ICT**

By this stage in the year, the children can recognise that a range of technology is used in places such as homes and schools. They are able to use ICT for a purpose and understand that information can be retrieved using ICT. We will continue practise operating different programme on Ipads and whiteboards in school.

## **Expressive Arts and Expressive Art and Design**

During our Pet topic children will role play looking after pets and research how to care for them. In role play we will have a pet shop for the children to role play using money. During "The Bean Machine" topic, we will design our own recycling machines. We will encourage children to think about their own designs and combine media in interesting ways.

**FS2 have PE every Wednesday. We would welcome any spare clothes you no longer need, this helps us in school should a pupil ever need them.**

## Homework

### **Reading**

Keep looking for red words as you read. Practise reading these words– they are all in you child's reading record. Keep reading with your child and ask them to retell the story in their own words once they have read the story.

### **Writing**

Continue to encourage children to write sentences at home. Practise your spellings and writing words using the special friends you have learned in RWI.

### **Maths**

Encourage children to double and halve numbers to 20 and find one more and one less than a given number. Can they solve addition and subtraction problems using their fingers or objects or by counting on or backwards?

### **Topic**

**The Great Pet Sale**– Children can practise counting their pennies. When you go to the shops check to see how much things cost. Compare what item costs more.

**Farm**—Create a book with Facts about farm animals. Draw a picture of a farm animal and write a story about your animal.

**The Bean Machine**- Draw and label a picture of a machine you would make to recycle something we use.

Look up information about other ways to look after our planet using ICT or books and record what you find out?

*Children are encouraged to complete their homework because it reinforces the learning which takes place in school and is another opportunity to practise. Remember to send us pictures of your home learning on ILD.*

### Upcoming Events in Summer 1

- 3 May 2021 Bank Holiday No School
- Last Day of Term 28 May 2021