



# Year 2

## Spring 2

### Curriculum Newsletter



Dear Parent / Carer,

We hope you had a lovely restful half term. Thank you to everyone who has been engaging in the online learning and those with children who have been attending school, you have all been working very hard. The teachers have enjoyed seeing the work that has been produced at home. You can all be proud of the achievements and the way you have been coping in this very unsettling time. We hope to have all the children back at school as soon as possible. This half term our topic is "Travel and Adventure." We will be discovering how transport has changed over time and be reading lots of stories about magical adventures and mysterious journeys. We will continue to support the children's mental health by teaching wellness and Growth Mind set lessons.

#### **English**

In English we are going to be reading stories about journeys and adventures. We are going to start by reading a story called Zeraffa Giraffa. It describes a giraffe's journey as she travels from Africa to Paris. We will be focusing on using adventurous vocabulary and using different types of sub-ordination and co-ordination. We will be using drama and debate to understand the story from different character's viewpoints. We also will be writing stories that use our imagination and describe magic carpet rides and hot air balloon adventures! We are going to be focusing on using the correct tense and a range of punctuation.

#### **Maths**

We will be starting off the half term by solving word problems using column addition and subtraction. You will need to start reading time to every 5 minutes on an analogue clock. It would be helpful if you could practise this at home. Children will begin to use reasoning about numbers and relationships to solve more complex problems and explain their thinking. Please continue practising initial recall of number bonds to twenty and the three and four times table. When looking at multiplication and division we will be using arrays and sharing circles to solve number sentences.

#### **Guided Reading**

In Guided Reading sessions, children will have access to a range of fiction texts on a variety of topics. They will be reading a selection of picture books and longer chapter books. They will be working on their prediction and inference skills. We will also be practising our 'Speedy Reading' and using intonation when reading aloud.

#### **RWI and Spelling**

The children will be reviewing their sounds and consolidating spelling words. The children will be given spellings to learn every week. They will also be beginning the Oxford Owl Spelling Programme. They will have their spelling test each Thursday and be focusing on words that use contractions and suffixes.

#### **Science**

In Science the children will be continuing to learn about plants. We are going to be identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. We are also going to identify and describe the basic structures of a variety of common flowering plants and trees.

### **PE & Games**

This term in PE children will continue having their PE sessions. They will be learning the fundamentals of striking and fielding games and net and wall games.

### **Music**

In Year 2, we have a specialist music teacher, Mrs Rawlence. The children will listen to the Story Treasure Island. They will create sounds to match the events in the story, choosing instruments with the correct timbre. The children will then perform their class composition following the score they created.

### **Topic**

In History we will be looking at how people travelled before cars were invented. We will be using a timeline to understand the changes in transport over time. We will look at different ways in which water travel and transport has changed from past to present. This will include looking at the history of canal boats. The children will also be studying the Wright Brothers and comparing how air travel has changed from the past to present day.

### **RE**

In RE we will be learning about Judaism. We will find out about some of the religious celebrations including the Bar Mitzvah. We will also be learning about religious symbols including the Star of David and the Menorah.

### **Computing**

Children will be continuing to program the Bee-Bot robots to follow instructions. They will know why it is important to be precise when writing an algorithm. They will also be creating their own set of instructions and following each others instructions.

### **Art**

In Art they will be learning about the artist Claude Monet and expressing their own opinions about his work. They will be learning how to sketch with a range of different pencils. They will be creating their own bridge picture inspired by Monet's work and evaluating its effectiveness.

### **Home Learning**

We ask that children read each day for 10 minutes. Each child in Year 2 will be issued with a level -appropriate reading book provided by school. It really helps their progress if they are heard regularly at home and we would ask you to sign their personal log each time you hear them. We find that a few minutes everyday of practising the weekly spellings really helps the children to learn and remember their spelling patterns and rules.

### **Assessment**

To help us best support your child, we will be asking them to carry out some assessments. These will include maths, reading, grammar, spelling and writing assessments.

#### Upcoming Events in Year 2

- World Book Day Dress up and bring in a book/choose a book - Thursday 4th March