



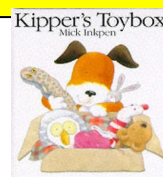
# Year 1 Spring 1



## Curriculum Newsletter

Dear Parent / Carer  
Happy New Year!

We hope you had a relaxing break over the Christmas period. We have an exciting first half to the Spring term planned for Year 1. Our theme this term will be 'Toys'.

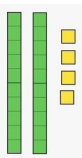


### English

This half-term we will be focusing on our new topic 'Toys', writing descriptions, ordering instructions, writing instructions, narratives, imaginative writing, diary entries and starting to develop our persuasive writing by create our very own adverts! We will have a range of core texts such as, Toy Story and The Magic Toymaker. We will continue focusing on speaking and listening, repetitive language, conjunctions and making nouns interesting by using adjectives.

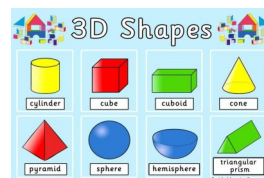
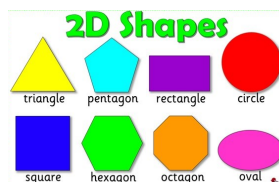
### Maths

In maths we will be starting with place value up to 50. We will look at different representations of numbers and how many tens and ones make up a number.



This number has 2 tens and 4 ones, What's the number?

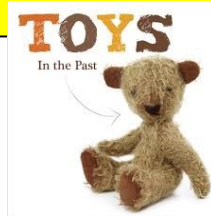
We will then recap subtraction and addition. The children will represent and use number bonds and related subtraction facts within 20. Add and subtract one digit numbers to 20, including zero, add and subtract one digit numbers to 20, including zero. The children will then recognise and name common 2-D and 3-D shapes, look at properties of 3D shapes ( faces, edges, vertices) and the discuss different ways to sort 3D shapes.



The children will count in multiples of 2's, 5's and 10's. They will solve one-step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. The children will solve one-step problems involving division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. When learning time, the children will tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. After we will then move on to 'Capacity'. The children will compare, describe and solve practical problems for: capacity and volume [for example, full/empty, more than, less than, half, half full, quarter.

### RWI and Spelling

They will be reviewing their sounds and learning new ones that they may have not come across before. They will have a daily session which will consist of daily reading and writing of words. During their daily Guided Reading session, children will have the opportunity to read, share, discuss and respond to a coretext.



### Science

This half term we will be concentrating on scientific skills. The children will explore and experiment with a wide variety of materials. They will perform simple tests and communicate their findings in a range of ways. Children decide on which materials are best to create the most effective ear muffs. They will look at absorbent and waterproof materials.

### History

In History, the children will learn about popular toys through the 20th century and the early 21st century. Children will be thinking about their favourite toy from today before moving on to look at toys which were popular when their parents and grandparents were children. Throughout the unit, the children will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today.

### Design Technology

In DT we will be creating a 'Teddy Bears Picnic'. The children will learn about where food comes from then design, source, create and evaluate their own biscuit and fruit skewer.

### Computing

Our focus for computing is 'Coding'. We will learn skills such as dragging, clicking and searching by designing a new code to make more characters move around the screen and start debugging programs.

### PSHE

In PSHE we will be looking at 'Living in the wider world'. The children will look at their own qualities and how they would like to develop. They will talk about jobs people can do and what they would like to achieve in the future.

### PE & Games

For the whole of Spring Term staff from Bushfield will be delivering PE and Games for the Year One children. In PE the children will be focusing on 'dance' and in Games they will be looking at 'multi-skills'.

***PE Kit Reminder. PE Kit Reminder. Your child should arrive at school in their PE kit on their PE day until further notice. Please ensure it is weather appropriate especially in the cold weather.***

The children have PE on a **Tuesday**.

### Music

Using the theme of toys and machines, the children will explore beat through using movement, body percussion and instruments. They will combine a steady beat with word rhythms and explore changes in tempo/speed.

## Homework

### Reading'

We ask that children read each day for 10 minutes. Each child in Year 1 will be issued with a level-appropriate reading book provided by school. It really helps their progress if they are heard regularly at home and we would be grateful if you could sign their Personal Log each time you hear them.

### Spelling

The children will be set a new spelling list once a week. Their new lists will be stuck into their reading records. The children will be tested on their spellings the next week on Friday.

### Upcoming Events in

- To be announced