



# FS1

## Spring 1

### Curriculum Newsletter



Dear Parent/Carer

We are very pleased with how well the new children have settled into Wyvern Nursery. They have enjoyed exploring the different areas of learning during our choosing time. The children are getting used to the routines in school and are becoming more independent at finding their belongings and putting on their coats. The children are beginning to make lovely friendships and have developed positive relationships with the adults. A big thank you to the children that started Nursery in September for helping our new children settle in so well. Our topic this half term is 'Winter', moving on to 'Transport and Travel'.

## Subject Overviews

### **Writing**

This term we will continue to provide opportunities to develop fine and gross motor skills. There will be activities that will strengthen their muscles ready for writing. They will still have the opportunities to mark make using a wide range of media including crayons, paint, markers, pencils and through our messy play. We will be starting the Read, Write Inc phonics program with the children that are ready and starting to practise writing our names.

### **Reading**

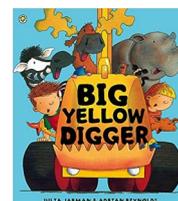
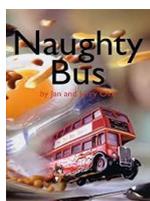
We will share stories related to our topic this half term. Some of the stories we will read together are 'Jack Frost', 'Naughty Bus' and 'Big Blue Train'. We will continue to develop our auditory memory skills which is an important pre-reading skill. We will play games and take part in activities that will help us develop these skills. Children will re-tell and create their own stories through role play and story props. The children will continue to develop their awareness of rhyme and alliteration.

### **Maths**

In Maths we will continue to practise counting using numbers 0-20. We will explore how numbers change when we add more or take some away. We will also learn about 2D shapes and will begin to look at the properties of 3D shapes. We will be looking for shapes in the environment. We will be comparing sizes.

### **Topic**

Our topics this half term are Winter and Transport and Travel. Through our Winter topic we will explore snow and ice and learn about animals that hibernate. During our Travel and Transport topic we will explore different countries in the world. The children will learn about different modes of transport and why trains are important to Wolverton's history.



### **Personal Social and Emotional**

The children will talk about how they feel in the cold and why we need to keep warm. They are learning how to take turns and share. The children will be encouraged to use their words to resolve conflicts. They will think about their feelings through stories.

### **Communication and Language**

The children will be introduced to new words associated with cold and cold places. The children will begin to understand 'why' and 'how' questions in relation to our learning on Winter and Ice. They will describe ways they can keep warm. They will talk in simple sentences about different modes of travel and transport.

### **Physical Development**

During their PE lessons, children will continue to explore gymnastics and making different shapes with their bodies. They will practise climbing over, under and through equipment, using benches and tunnels. Our weekly PE sessions will be linked to our topics. Children will also use movement and animal poses to develop their strength ready for writing.

### **Understanding the World**

Children will learn about Winter and explore ice and snow. They will discover how ice melts. They will learn about animals that hibernate when it is cold. Children will think about what we need to wear when it is cold. In addition, children will have the chance to make ice. During our Travel and Transport topic we will explore different countries in the world. The children will learn about different modes of transport and why trains are important to Wolverton's history.

### **Expressive Arts and Design**

The children will explore our topics using a range of media such as paint, markers, and collage materials. They will develop their awareness of sounds made by various instruments by playing instruments alongside a story and making loud and quiet sounds.

***Parent Reminders: Please put water in water bottles not juice.  
Please label all clothing to help the children keep track of their belongings.***

## Homework

### **Reading**

Please practise with your child finding and recognising their name. Also please continue to share stories with your children at home. Ask the children to explain what has happened in the story. Encourage them to retell and story in their own language. Challenge them to predict the story ending, Here are some helpful questions to ask while you are sharing a story:

- Where did the story take place?
- What happened next? Who was in the story?
- How did he/she feel?
- What is your favourite part?
- Can you tell me the story in your words?
- Would you tell your friend to read this story? Why or why not?

### **Upcoming Events**

- To be announced