

Wyvern Sports Grant Funding Report 2019 - 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A range afterschool clubs established and funded • Resources bought and supplied to improve provision • Sports leads recruited and trained to lead pe and games • Assessment criteria and progression created • Curriculum specified in defined detail • Children at EYFS engaged and active as part of progressive curriculum 	<ul style="list-style-type: none"> • Improve subject knowledge for improved EYFS delivery • Continue to improve sports resources for KS1 • Develop outside and inside environments to further support pe provision • Establish more interschool events at KS1 • Continue to promote training for EYFS • Balance bikes and an early riding unit • Funding a sports co-ordinator to help deliver an improved curriculum • To improve the participation in the afterschool club provision. 51 % of the join an afterschool club at some point in the year (Summer 18)
Participation and Attainment:	Club attendance:
<p>Our target is that 90% of children meet their age related expectations at the end of the academic year (Summer 20)</p> <p style="background-color: #00FF00;">91.5% of children on track to meet their Age Related Expectation at the end of the year (Teacher Estimate – Covid 19)</p>	<p>We have set the target of 40% of pupils to have taken part in a club over the year</p> <p style="background-color: #00FF00;">72% of Key Stage 1 pupils attended a club (Spring Term Data)– this is 44% of all pupils</p>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	n/a
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	n/a
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a

We have spent the past year re-writing the PE curriculum and refining the assessment of this to enable us to look at next steps more closely. The PE provision was commented on in the May 2019 Ofsted inspection. The curriculum starts in Nursery and makes sure that the assessment targets correlate with the development milestones of the EYFS curriculum.

Academic Year: 2019/20	Total fund allocated: £18,150	Date Updated: 13 th July 2019		
Key indicator 1: Increase the engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
+ Extend the PE sessions to increase activity for all pupils across the school	<p>+ Extend PE staff hours to allow them to teach the extended sessions</p> <p>+ Staff to undertake appropriate training to deliver at KS1/EYFS</p>	<p>£6000</p> <p>Actual Cost: £5,404</p>	<p>+ Children to be more active to promote a healthy lifestyle</p> <p>+ Children's physical confidence and PE ability improved – assessment shows pupil improvement.</p> <p>PE sessions were extended to allow an extra hour per class rotating from break time to the end of the day. Each class received 2 PE sessions.</p> <p>44% of the school took part in a club Autumn – Spring 2020</p>	<p>+ Increase afterschool club provision (offer to pay for other staff to run clubs)</p> <p>+ Increase children in interschool competitions</p> <p>All teachers we asked to volunteer to run a club – at some point across the year. All teachers offered to run a club. (Not all happened – Covid-19)</p> <p>Ask for same volunteers next academic year. Student placement agreement will facilitate 2 additional clubs all year.</p>
<p>+ Active Play</p> <p>- Breakfast club</p> <p>- Lunch time</p>	<p>+ Increase the play equipment on the playground to allow more structured games for children during breakfast club</p> <p>+ look at developing play leaders in Year 2 who will help to run games during lunchtimes - Covid-19</p>	<p>£1000</p> <p>Actual £1350</p> <p>£500</p> <p>Actual £405</p>	<p>+ Children gain experience and confidence with a range of equipment</p> <p>+ Play Leaders to promoting structured play at lunchtimes</p> <p>+ More children observed using equipment at play</p> <p>+ Children to be engaged in active play on the FS2 playground during breakfast club</p> <p>New lunch time equipment purchased to increase engagement (including £400 sound system for lunch time Zumba).</p> <p>Whole MDS team had further CPD training – Managing successful playtimes</p>	<p>+ Top up courses to be offered to staff to maintain confidence in leading active play.</p> <p>+ Developing links between Bushfield Play Leaders and Wyvern Play Leaders</p> <p>Ongoing program of audit and replace equipment and development of play leaders next year</p> <p>Consider annual or Biannual training for MDS</p>

			Children play leaders not developed this year	
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Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
+ Areas of teaching development identified within the PE team with a view to broaden the range of delivery on offer.	+ Find and book CPD courses related to areas of PE team development <ul style="list-style-type: none"> - Swimming - Netball - EYFS 	£1,500 Actual £250 CPD £1,900 overtime	+ Staff gain confidence in broader delivery of our offered curriculum. + progress and attainment is accelerated to 75% of pupils reaching age related expectations by summer 2020 Predicted Assessment Grades show that 92% of Y2 and 91% of Y1 were on target to meet their Age Related Expectations Paediatric First aid for 2 members of staff. Gymnastics training through the Radcliffe sports partnership	+ Further recognise areas for development within PE team delivery + Continue to enhance knowledge and provision via attendance of CPD courses, To support CPD for PE staff in the next academic year.
+ Develop PE co-ordinator across schools to help deliver standards, CPD, resource expertise to improve the sports provision	+ ensure that teaching happens across the age ranges with the lead from the federation	£2,500 Actual £2542 Overtime to support team meetings and planned release	+ PE provision joined up and co-ordinated across schools. Staff meetings and CPD delivered + co-ordinator to teach half term units at Wyvern to build links between the schools and help develop the staff Regular weekly team meetings too place. Release time co-ordinated to support PE admin and communication Planned Transition half term units affected – Covid-19	+ Keep up to date with new developments with changes to PE delivery and initiatives. +look at management time to see if there is any further effectiveness/ efficiencies to be gained. Maintain a staffing schedule that promotes the rotation of staff for CPD development and awareness across all Key stages.

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
+ Look into developing the cycling program to improve children's confidence and ability to cycle	+ buy resources to facilitate cycling – balance bikes / bikes + create planning that has a cycling unit that compliments the KS2 planning + liaise with Bikeability to see if official recognition for program	£4000 Actual £300	+ Y1 children to complete cycling course that is delivered in house by our own staff - planned cycling for Y1 stopped unable to facilitate this year - Bikes not purchased this year. - New hall mats purchased for indoor PE	+ think about how we might be able to share our resources with other schools to help with the maintenance costs of the equipment - Maintain target for the next academic year. Plan for investing in this resource in the Autumn term providing lockdown measures and restrictions have been removed

Key indicator 4: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
+ Arrange more fixtures that are targeted towards particular groups of children.	+ Build links with other schools looking to increase participation across KS1	£500 Actual £0	+ Every fixture is tracked and recorded for each individual involved. Link fixtures to current learning topics within core lesson time allowing children to show most recent skills acquired. This data will be reported to Governors +build links with other first schools to share best practice and promote high expectations 3/6 planned fixtures attended with other First schools. (3 cancelled due to inclement weather)	+ Targets are set to get a fixture each term for both Year 1 and Year 2 We will buy into the sports partnership next year and continue to develop fixtures with local KS1 schools depending on social distancing restrictions
+ Develop range of competitions on offer to develop more opportunities for competitive representation.	+ Liaise with staff across the school to find appropriate times within the week for small competitions to be held in addition to their regular PE lessons. + Plan and apply structure of proposed competitions. +engage with MK sports partnership to increase access to competition	£2000 Actual £150	+ Participation will also be tracked and recorded to ensure all children have equal opportunities to compete. + look at links with other schools to share costs in relation to attending events Joined the Radcliffe Partnership to help find fixtures at KS1 6% of the pupils represented the school in a fixture	+ The PE team can reflect upon what worked and what can be enhanced, we will then plan and implement relevant changes year on year. We will buy into the sports partnership next year and continue to develop fixtures with local KS1 schools depending on social distancing restrictions.

Due to Covid-19 and the subsequent lockdown of School in March 2020, several strands of this plan were not able to be realised. Most notably the purchase of balance bikes to enhance the PE curriculum and provide progression with the KS2 PE curriculum. That provisional amount along with various stands of CPD and sport and play equipment not purchased across the summer term means that £6000 remains uncommitted. We will maintain our commitment to developing the curriculum and look to source Balance Bikes in the Autumn Term.