

Person Specification

Skills and Knowledge				Level	Assess by:
<u>A</u> ttainable	Successful applicants will be expected to obtain the denoted qualifications or experience within an agreed period of time			<u>A</u>	A Application I Interview T Testing R Reference
<u>D</u> esirable	Applications will be preferred from candidates with the denoted qualifications or experience			<u>D</u>	
<u>E</u> ssential	Applicants without the denoted qualifications or experience will not be considered for this role			<u>E</u>	
Qualifications					
Skills / Experience	Knowledge of school routines and behavioural procedures			X	A
					A
Competencies				Level	Assess by:
<u>A</u> wareness	Demonstrable aptitude and ability to develop in the particular work area			<u>A</u>	A Application I Interview T Testing R Reference
<u>S</u> ignificant	Clear competence in the work element sufficient for all role requirements			<u>S</u>	
<u>E</u> xtensive	Sufficient expertise in the work element to lead and mentor others, and influence policy and practice			<u>E</u>	
Planning and organising work	Awareness of school timetable			X	I
Influencing and interpersonal skills	Advising / encouraging pupils in relation to healthy eating practices and appropriate behaviour		X		I
Using initiative	Reacting positively and appropriately to day-to-day situations		X		I
Working independently	Dealing with day-to-day incidents and minor emergencies		X		I
Managing resources	Use and safe keeping of equipment and materials where relevant		X		I
Managing risk	Awareness of school standards and practices in relation to health and safety, child protection etc		X		I
Managing oneself	Awareness of opportunities for self-improvement at all times		X		I