

Viaduct Federation of Schools

Year 2 Autumn 2 Curriculum Newsletter

Dear Parents/Carers

Welcome back to Wyvern - we hope you all had a good half-term. This half term our topic is the works of author Roald Dahl. We will be studying some Roald Dahl stories starting with 'The Twits.' We will also be creating a chocolate bar inspired by Willy Wonka. We will be designing, producing and evaluating our own products.

Subject Overviews

English

Year 2 will be looking at books written by the same author (Roald Dahl). The children will be focusing on The Twits and the BFG. The children will be describing the characters using expanded noun phrases and subordination. To help create their own version of the BFG they will be using their imagination to create their own dream jar. We will be focusing on different sentence openers and suffixes.

Guided Reading

In Guided Reading sessions, children will have the opportunity to explore traditional tales including Rapunzel and Beauty and the Beast. We will be making statements about the characters and recognising that different characters have different views. We will be sequencing stories, linking events and drawing on the vocabulary given by the teacher. We will also be exploring how verbs and adverbs help us explain how a character is feeling. Towards the end of the half term we will compare the traditional and fairy tales to Roald Dahl's Revolting Rhymes.

Maths

We will start the half term by completing the unit on Addition and Subtraction. They will use their knowledge of place value and addition and subtraction to find missing numbers in calculations. They will be continuing to add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit number and 1s, a 2-digit number and 10s, two 2-digit numbers. We will also be comparing and ordering numbers from 0 up to 100; using the <, > and = signs. We will end the half term by looking at the properties of 2D and 3D shapes. We will be sorting them based on their properties.

RWI and Spelling

Children will be continuing RWI and following the RWI spelling programme. We are going to be focusing on reading with speed, accuracy and intonation. We will be encouraging the children to alter how they read depending on the punctuation and character. They will be reviewing their sounds and consolidating spelling words. The children will be given spellings to learn every week. They will have their spelling test each Monday.

Science

In Science, the children will be learning about everyday materials. They will be naming, describing and learning about the properties of different materials. They will be identifying the properties of materials and exploring whether materials are suitable or unsuitable to make different objects. They will also be looking at how plastic can be recycled.



PE & Games

This term in PE children will be working on attack invasion and defence invasion games. They will also be taking part in dance lessons where they will experiment with different choreography.

Year 2 have PE on Tuesdays. Due to the cold weather children will need warm clothing which can be worn outside.

Music

In Year 2, we have a specialist music teacher, Mrs Rawlence. Children will develop a wider appreciation for music and musical styles.

Computing

Learners will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Learners will use the data presented to answer questions.

Geography

In Geography, children will be identifying human features of a city and identifying the physical features and landmarks of London using aerial photographs. They will devise a simple map of London and its landmarks and compare London to Sydney and Wolverton.

RE

This half term we will be focussing on world views. The children will learn be able to discuss own beliefs and will begin to explore the differences in worldviews, religions, and belief. They will also learn about what, and how people with non-religious views celebrate and what they find important.

Design and Technology

Children will design, create and evaluate existing chocolate and sweet food products. They will test a variety of products and then create their own chocolate bar based on the story Charlie and the Chocolate factory. They will discuss their likes and dislikes and talk about how their product could be improved.

Home Learning

We ask that children read each day for 10 minutes. Each child in Year 2 will be issued with a level-appropriate reading book provided by school and they will be assigned two books online. It really helps their progress if they are heard regularly at home and we would ask you to sign their personal log each time you hear them. The children will be set a new spelling list once a week. We find that a few minutes every day really helps the children to learn and remember their spelling patterns and rules.

Assessment

As part of transition, and to help us best support your child, we will be asking your child to carry out some assessments. These will include maths, reading, grammar, spelling and writing assessments.







Upcoming Events in Year 2

(more information will be sent out, by Parentmail about the upcoming events nearer the time)

- Monday 16th November - individual school photos
- Monday 6th November – Odd Socks Day
- Friday, 11th December - Christmas jumper day and Christmas lunch
- Monday, 14th - School performances

BE THE BEST YOU CAN BE

Did you know we now have a Facebook page?

We have created a Facebook page which will show any news and events across the Viaduct Federation of schools, it is titled 'The Bushfield and Wyvern Viaduct Federation of Schools'. Like us and keep up to date with any fun school events and news!



Attendance Matters

Every Day Counts....

Viaduct Federation of Schools

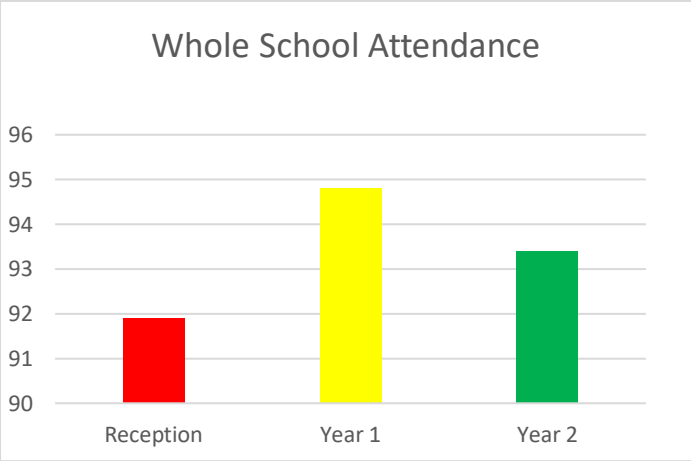
WYVERN School

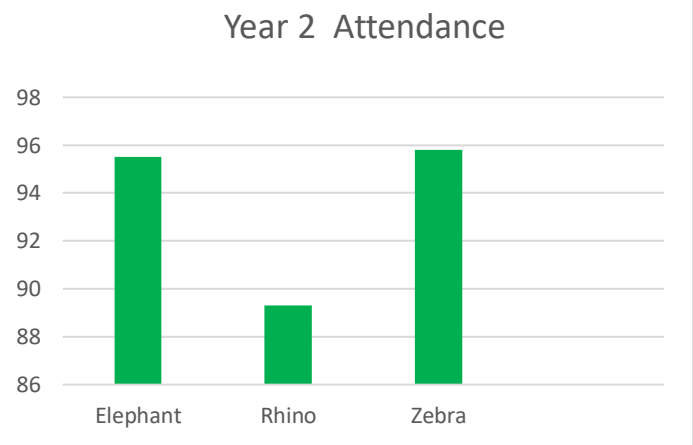
ATTENDANCE REVIEW

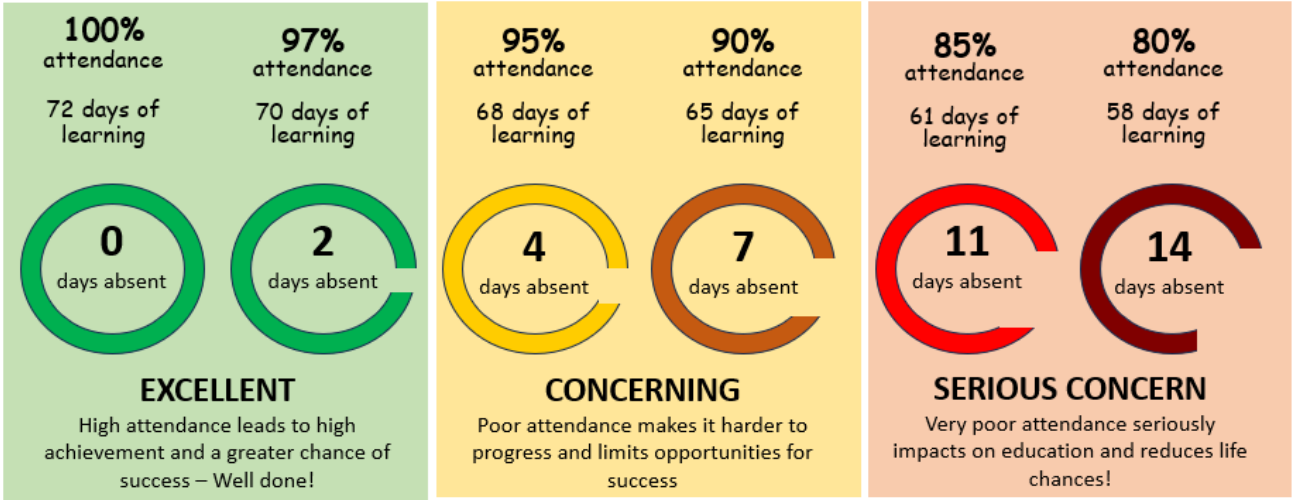
AUTUMN TERM

37 possible days this year

As you know, pupil attendance is very important and is a focus on schools from both the government and the local authority. In terms of our drive to raise awareness, please see below our classes' average attendance. Thank you for all of your efforts to get the children in everyday. Please can we encourage you to keep it up for the next half term.







Be the best you can be.