



## Viaduct Federation of Schools

### FS1 Summer 1 Curriculum Newsletter

Dear Parent/Carer

This will be the final term in Pre-School for our September children. The children have developed and matured so much during their time in Pre-School and we are so proud of what they have achieved so far. The children continue to astound us with their enthusiasm and love of learning. Our January children have settled well into routines and are now very involved in all aspects of Pre-School. We welcome more new children this half term who I am sure will be welcomed by all the children.

Our topic for this half term is '**Pirates.**'

#### Foundation Stage 1 Teachers



Miss Arscott  
Parrot and Toucan  
Teacher



Mrs Rawal  
FS1 TA



Mrs Beale  
FS1 TA



Mrs Khurshid  
FS1 TA

#### Subject Overviews

##### Writing

The children have started their Read Write Inc. lessons if they are moving to Reception in September. Children are learning the sound of the letters and beginning to write some of them. Children will listen to the beginning sound of words and see if they can find words that have the same.

We will provide opportunities to develop fine and gross motor skills through play. There will be activities that will strengthen their muscles ready for writing. We will still have the opportunity to mark make using a wide range of media including crayons, paint, markers, pencils and through our messy play. Children will be encouraged to write letters using the correct letter formation and the correct pencil grip. The children will also be encouraged to try to write or trace their name.

##### Reading

We will share stories related to our topic this half term. Some of the stories we will read together are Pirates Love Underpants, The Night Pirates, The Treasure of Pirate Frank, Captain Pike Looks After Baby and Stick Man. We will continue to develop our auditory memory skills which is an important pre-reading skill. We will play games and take part in activities that will help us develop these skills. We will also continue to orally blend sounds to make words. If you say the sounds c-a-t the children will begin to blend the sounds to hear the word cat. Children will be re-telling and creating their own stories through role play and small world resources.

##### Maths

In Maths, we will continue to develop our number skills by counting, recognising and subitising. We will be learning to write numbers to make an amount, using 1:1 correspondence to count objects, and solve simple addition and subtraction. We will be exploring the names of 2D shapes and their properties and sequencing events in time order. The children will have the chance to revisit all our math skills during play through activities and resources out in the environment.



Mrs Preswell  
FS1 TA

## Subject Overviews continued

### Topic

Our topic this term is '**Pirates**' Through our stories children will learn about pirates, maps and ships. The child may even make their own maps or telescopes!



### Personal Social and Emotional

Children will develop an awareness of the feelings of others through stories and social situations. They are learning how to take turns and share, using words to sort out any issues. Children will be encouraging to share their point of views and begin to understand that people do not always have the same views. Children will develop an understanding of different communities around the world.

### Communication and Language

The children will be introduced to new words associated with our topic. In English lessons, the children will develop their vocabulary using Grandma Fantastic words related to our topic and experiences. They will hear these words modelled in a sentence and begin to practise saying the sentence using our new words. We will encourage the children to join in with repeated refrains in our stories. We will ask how and why questions to encourage them to extend their sentences and come up with their own explanations. We will continue to build up our repertoire of songs through our music lessons and begin to understand longer instructions involving several steps.

### Physical Development

The children will be practising their movement and gymnastic skills in PE lessons. We will be leaning to jump in different ways (bunny hops, star jumps, frog jumps) as well as how to jump off equipment and land properly. Please make sure that the children are suitably dressed on their PE day (**Tuesday PM Friday AM**) – eg, girls wearing leggings or trousers.

### Understanding the World

To begin our topic, we will be exploring pirates using stories. We will then move onto exploring how boats float or sink. The children will also investigate how the different materials work and which are the best for ships/boats. We will also explore Beebots and how they work and move in different directions after they have been given an instruction.

### Expressive Arts and Design

We will listen to stories and create our own stories using props. We will look at different ways to create patterns using a variety of media. We will continue to develop our drawing and painting skills by adding more detail and emotions into our pictures. Everyone will have access to a variety of materials to enable them to express themselves creatively using their own interests.

### Parent Reminders:

Please make sure that you label every item of clothing to help the children keep track of their belongings.

Please put water in water bottles not juice.

We are discouraging the children from bringing in toys from home and ask for your support with this please.

Our PE sessions are **Friday AM** and **Tuesday PM**. If your children are in Pre-School for these sessions, please make sure that you send them in with trainers on.

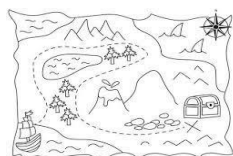
### Upcoming Events in Summer 1

- Monday, 4<sup>th</sup> May - May Bank Holiday (no school)
- Friday, 22<sup>nd</sup> May – last day of term
- Monday 1<sup>st</sup> June - Inset day (no school)

BE THE BEST YOU CAN BE

### Did you know we now have a Facebook page?

We have created a Facebook page which will show any news and events across the Viaduct Federation of schools, it is titled 'The Bushfield and Wyvern Viaduct Federation of Schools'. Like us and keep up to date with any fun school events and news!



## Attendance Matters



Viaduct Federation of Schools



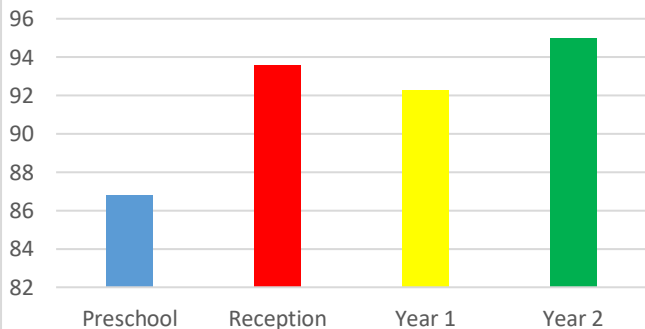
## ATTENDANCE REVIEW

### SPRING TERM

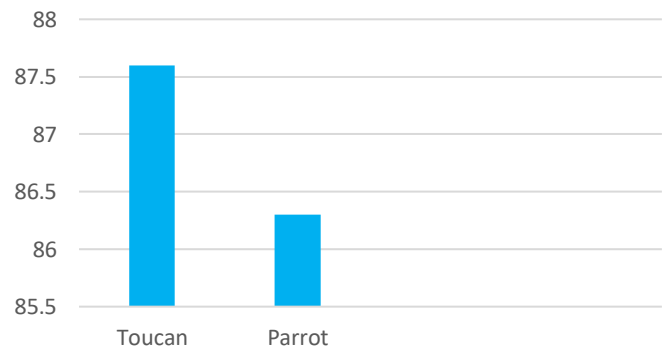
**132 possible days this year**

As you know, pupil attendance is very important and is a focus on schools from both the government and the local authority. In terms of our drive to raise awareness, please see below our classes' average attendance. Thank you for all of your efforts to get the children in everyday. Please can we encourage you to keep it up for the next half term.

Whole School Attendance



Preschool Attendance



<p><b>100%</b> attendance 72 days of learning</p> <p><b>0</b> days absent</p> <p><b>EXCELLENT</b> High attendance leads to high achievement and a greater chance of success – Well done!</p>	<p><b>97%</b> attendance 70 days of learning</p> <p><b>2</b> days absent</p>	<p><b>95%</b> attendance 68 days of learning</p> <p><b>4</b> days absent</p>	<p><b>90%</b> attendance 65 days of learning</p> <p><b>7</b> days absent</p>	<p><b>85%</b> attendance 61 days of learning</p> <p><b>11</b> days absent</p>	<p><b>80%</b> attendance 58 days of learning</p> <p><b>14</b> days absent</p>
		<p><b>CONCERNING</b> Poor attendance makes it harder to progress and limits opportunities for success</p>		<p><b>SERIOUS CONCERN</b> Very poor attendance seriously impacts on education and reduces life chances!</p>	

*Be the best you can be.*