


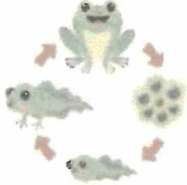






PRE-SCHOOL FS1 CURRICULUM OVERVIEW (Year A)



If you require any further information regarding our curriculum, please contact the school.

	Autumn Term 1 <i>All about me</i> 	Autumn Term 2 <i>Celebrations, Being Healthy & Materials</i> 	Spring Term 1 <i>Chinese New Year & Traditional Tales</i> 	Spring Term 2 <i>Growing</i> 	Summer Term 1 <i>Fantasy & Travel</i> 	Summer Term 2 <i>Seaside & Forests</i> 
Communication and Language	<p>The children will practise listening attentively to stories in large and small groups. They will start to talk about the stories they have read. Children will be introduced to new vocabulary related to our topic. They will also begin to develop their auditory skills by listening to sounds around them. They will begin to express their experiences through speech. Children will be encouraged to talk in full sentences.</p>	<p>Children will be introduced to new vocabulary related to our topic. Children will listen more attentively to stories related to our topic. They will begin to recall some events from stories they have read. Children will be encouraged to use talk to organise their play. Children will begin to follow simple verbal instructions. They will continue to express themselves using their words. We will continue to model and encourage talking in full sentences. They will learn and practise nursery rhymes and songs.</p>	<p>Children will continue to become more confident in talking to a range of people and in different contexts. Children will also be introduced to new vocabulary related to our topic. They will have topic related experience lessons through our Write stuff scheme. This will help develop vocabulary that can be used in their own storytelling. They continue to answer simple comprehension questions related to stories we read. Many will begin to retell familiar traditional tales in their own words.</p>	<p>Children will continue to develop their communication skills through playing with other children. They will begin to express their own opinions and needs during their play and in group work. They will continue to develop their confidence when speaking in a variety of situations. Children will grow in confidence at answer comprehension questions related to our stories. They will continue to learn new vocabulary through our Write Stuff English lessons.</p>	<p>Children will continue to use communication in a range of contexts and for a range of purposes. They will begin to be able to follow two-part instructions given by an adult. They will begin to use the correct verb tense more often. They will engage in extended conversation about the stories they have heard. Children will begin to use key vocabulary they have learned in the Begin to use key vocabulary they have learn in their own</p>	<p>Children will ask and answer a variety of questions. They will begin to be able to answer how and why questions. They will be able to offer their point of view during discussions with adults and peers. They will listen to longer stories and comment on what has happened. They will sometimes use key vocabulary they have learn in their own conversations.</p>

					conversations.	
Personal Social Emotional Development	Children will focus on settling in Nursery. They will learn the routines and rules while at Nursery. They will begin to talk about special events they have experienced and their family. Through continuous provision children will select their own activities and resources they wish to use. Children will be encouraged to try new activities and play alongside each other.	Children will continue to follow the nursery rules and routines with greater independence. They will be able to accept more boundaries and adult direction. They will continue to develop their friendships. They will continue to select their own activities and will sometimes articulate their preferences. Children will begin to negotiate with other children during their play.	Children will begin to say what some of the routines and rules are in nursery. They will continue to follow the nursery rules and routines with greater independence. They will continue to develop their friendships and how they independently select their play. They will become more confident in toileting and hand washing independently. They will begin to link facial expressions to their emotions.	Children learn about how to care for animals and plants through our growing topic. They will continue to learn and follow the rules in nursery and begin to understand why they are important. They will become increasingly confident at selecting their own resources to complete activities. They will play with other children collaboratively building on each other's ideas.	Children will become increasingly independent in meeting their own care needs- e.g. washing hands and toileting. They will develop their skills at playing collaboratively with other children. They will know and follow the routines and rules most of the time. Children will know how to resolve conflicts and know how to be assertive appropriately.	Children will develop resilience to new situations and adults. They will increase their confidence at tackling new challenges and changes. Children will think about going to school in September and many will visit their new school to prepare them for this exciting transition.
Physical Development	Through continuous provision children will develop their movement, balancing, and riding skills. Children will learn to move in a variety of ways including running safely. Children will follow actions and movements during adult inputs. Children use resources to help develop muscles they will need to write- e.g. playdough and crawling through tunnels.	Children will learn how to put on their coat independently. Children will continue to develop their movement, balancing, riding, and ball skills. They will show greater independence in self care. They will begin to understand healthy food choice. They will begin to use a knife and fork when making and eating a fruit salad. They will become increasingly independent with their self-care needs.	Children will focus on developing their fine motor skills through a range of activities - dough disco, write dance, squiggle while you wiggle. Children will start to develop skills making up their own group activities and games. Children will practice go up and down stairs safely as they use the library upstairs. Children begin to develop skills at using scissors and mark making tools.	Children will continue to develop their fine and gross motor skills through a range of activities -dough disco, write dance, squiggle while you wiggle. They will become increasingly independent with their self-care needs. Children will begin to develop their pencil grip and other fine motor skills such as using a pair of scissors.	Children will develop a range of physical skills using balancing and riding equipment. They will have more control as they hold poses and copy actions through their play and during PE. Children will be able to manage their own self care needs effectively. Children will begin to develop their skills in playing team games.	Children will practise different adult led physical activities. They will be able to copy modelled activities and follow simple rules during physical activities. They will develop more control when writing and using one handed tools. Children will practise relays during their class trip to Bushfield School and during sports day.

	<p><u>Core texts</u> I Like Myself We Are All Different Colour Monster</p>	<p><u>Core Texts</u> Story of Rama and Sita Real Life Superheroes Doctor Ted Ready Steady Mo Handa's Surprise How to Brush Your Teeth with Snappy Crocodile The Snowy Day The Snowflake</p>	<p><u>Core Texts</u> The Great Race Goldilocks The Gingerbread Man Jack and The Beanstalk</p>	<p><u>Core texts</u> Everywhere Babies Once There Were Giants How Does a Tadpole Grow? Teeny Weeny Tadpole Up And Down And Around</p>	<p><u>Core texts</u> The Pirates Are Coming The Pirate Love Underpants The Night Pirates The Treasure of Pirate Frank Captain Pike Looks After Baby Stick Man</p>	<p><u>Core texts</u> Is It Warm Enough for Ice Cream? The Rainbow Fish Snail and The Whale Commotion in The Ocean Billy's Bucket The Most Magnificent Thing Colour Monster Goes To School</p>
<p>Literacy</p>	<p>Children will begin to understand that print has meaning and that words in a book tell a story. When books are shared with children, we will model how to handle books carefully. We will also model that we read, from left to right and top to bottom. Children will engage in conversations about the stories that have been read to them and learn new vocabulary related to the stories and our topics. In phonics, children will sing and say lots of rhymes to develop an awareness of rhyming words. Children will learn and practise rhymes and songs with repeated refrains.</p>	<p>Children will continue to develop an understanding that print has meaning and that the words in the book tell a story. They will learn how to handle books carefully and that we turn one page at a time. Children will engage in conversations and answer questions about the stories we have read. They will continue to explore new words they learn through the stories we share and the topics we have covered. In phonics, children will begin to distinguish between different sounds we hear in the environment. They will begin to clap out syllables in word.</p>	<p>Children will be able to name the different parts of books such as the front cover. Children will engage in extended conversations about the stories that we share. Children will be introduced to some traditional tales. They will practise retelling the stories in their own words. Children will be able to spot some rhyming words in nursery rhymes and stories they read. In phonics, children will clap out syllables in words. Children will begin to identify words that have the same initial sound. They will begin to distinguish between the different sounds letters make.</p>	<p>In phonics, children will begin to learn single letter sounds through RWI lessons. They will start to orally blend some sounds using 'Fred Talk'. Children will begin to use language that they have learning through stories and our topics in their own conversations. They will begin to know that books contain information as well as stories. They will begin to ascribe their own meaning to marks they make.</p>	<p>Children will continue to develop their love for stories and notice details in the stories. They will develop their own predictions for what could happen in the stories we read. Children will be able to retell stories using their own words. In phonics, children will continue to learn single letter sound in RWI. They will continue practising oral blending using 'Fred Talk'. They will begin to write their own name and write some letters accurately.</p>	<p>Children will continue to be introduced to new stories. They will be able to answer questions in more details about the stories they have read. In phonics children will continue to learn single letter sounds in RWI. They will continue to orally blend sounds using 'Fred Talk'. They will begin to recognise the shape of letters and imitate the letter formation of letters through air writing. Children will continue to practise writing their own name and write some letters accurately.</p>

Maths	<p>Sort Children will explore colours, pairs and groups through sorting. They will organise objects into groups based on similar features. The children will also look at what are and are not matching pairs.</p> <p>Pattern Children will go on pattern hunt to explore and notice patterns around Pre-School. They will and start to copy and continue patterns as well as create their own.</p> <p>Counting Principles Children will sing a variety of number song, read counting books and engage in counting games. They will have the opportunity to count objects around the Pre-School to explore 1-1 correspondence and begin to know that the last number they count is how many is in a set (the cardinal principle). Children will participate in action games to explore the abstract principle and pattern cards will encourage them to count in different directions.</p> <p>Exploring Numbers 0-2 Children will develop a deep understanding of numbers to 2 though exploring each number in detail. Children will use a variety of practical resources to find, recognise, count and represent the numbers. They will engage in songs, rhymes and actions as well as finding the numbers around them. They will learn to subitise (have fast recognition) numbers. Children will also begin exploring the composition of each number.</p>		<p>Exploring Numbers 2-6 Children will develop a deep understanding of numbers to 6 though exploring each number in detail. Children will use a variety of practical resources to find, recognise, count and represent the numbers. They will engage in songs, rhymes and actions as well as finding the numbers around them. They will learn to subitise (have fast recognition) numbers. Children will also begin exploring the composition of each number.</p> <p>Capacity The children will explore height, length and mass through measuring tapes, weighing scales and rulers. The children will be encouraged to compare objects using the resources and to verbally say which is heavier, lighter, taller etc.</p> <p>Counting Principles The children will have the opportunity to count objects around the Pre-School to explore 1-1 correspondence and begin to know that the last number they count is how many is in a set (the cardinal principle). Children will complete a variety of different counting activities where they can practise their 1-1 correspondence.</p>		<p>Sequencing Children will order and sequence familiar stories and events using the vocabulary of first, next, then.</p> <p>Positional Language Using songs and games, children will explore and practise using positional language on, under, in, out, front and behind. They will describe where an object is and to follow instructions involving positional language.</p> <p>More than/Fewer than Children will continue to deepen their understanding of number by comparing groups of objects using the language 'more than' and 'fewer than'.</p> <p>Shape Children will explore 2D and 3D shapes by naming some simple shapes and using simple mathematical language to describe them. They will sort objects by colour, size and shape and explore different way to sort a group of objects.</p> <p>Numbers to 6 Children will deepen their understanding of numbers to 6 by revisiting number composition. Children will explore numbers and quantities to 6, beginning to match numerals to quantities. They will explore and begin to apply the concept of what comes before and after in relation to numbers. Children will also solve simple mathematical problems with numbers to 6.</p>	
	Understanding the World	Children will be introduced to new vocabulary related to out topic. Children	Children will be introduced to new vocabulary related to out topic.	Children will be introduced to new vocabulary related to out topic.	Children will be introduced to new vocabulary related to out topic.	Children will be introduced to new vocabulary related to out topic.

	<p>will also show an interest in different occupations by talking about their parent's jobs. History- we will explore our own family history by discussing our family tree. Geography – we will explore where we live by drawing our houses and discussing where we live. Science – Children will discuss how to look after our teeth to keep them healthy RE – we will explore the uniqueness of ourselves and families through stories and discussions of our own families Computing- children will discuss how to stay safe when accessing devices. They will learn how to play games and draw on the interactive whiteboard exploring how things work</p>	<p>History – N/A Geography – Where fruits grow? Science- children will explore the signs of autumn and natural materials associated with autumn. They will go on a nature hunt and make crafts. We will explore the forces they can feel on a windy day, children will explore different fruits and use their senses to smell and taste them. We will explore how we can keep germs from spreading by washing our hands. We will also explore a healthy range of foods through fruit tasting. RE - Children will learn about the festival of Diwali, they will learn who celebrates Diwali and how it is celebrated. They will learn the story of Rama and Sita. Computing – children will learn how to use the cameras and the interactive whiteboard to play educational games.</p>	<p>History – Traditional tales= old tales Geography - Children will learn where china is when learning about Chinese New Year. Science – children will explore different materials and begin to name them. They will also use them to create things. RE – Children will develop an understanding of how Chinese New Year is celebrated and by who. Computing – Children will continue to develop their computing skills through using the bee bots, interactive white board and iPads. Computing – children will learn how to use cause and effect toys like torches, microphones, cameras and CD players.</p>	<p>History – The children will begin to explore the past through baby photos of themselves and their friends. We will also be sharing stories from the past. Science – children will explore how things grow. We will be planting seeds and bulbs and looking at the life cycle of frogs. They will understand how to look after living things and what living things need to survive. Computing – Children will continue to develop their computing skills through using the bee bots, interactive white board and electronic toys.</p>	<p>History – the children will be comparing past ships to modern day ships, as we read books about pirates. Geography – children will be drawing their own, and following maps to find the treasure and locate things. Science – exploring different forces that we experience, especially when rowing a boat. Computing – Children will continue to develop their computing skills through using the bee bots, interactive white board and electronic toys.</p>	<p>History – as the year comes to an end, we will be reflecting on our favourite times in Pre-School throughout the year. Geography – We will learn about the oceans of the world. Science – children will learn about woodland creatures and their habitats. We will think about the changes that have taken place form when we last looked at natural objects. Computing – Children will continue to develop their computing skills through using the bee bots, interactive white board and electronic toys.</p>
<p>Expressive Art and Design</p>	<p>Children will take part in role play and small world play related to out topic. Through continuous provision they will have access</p>	<p>Children will take part in role play and small world play related to out topic. Through continuous provision they will have access to</p>	<p>Children will take part in role play and small world play related to out topic. Through continuous provision they will have access to</p>	<p>Children will take part in role play and small world play related to out topic. Through continuous provision they will have access</p>	<p>Children will take part in role play and small world play related to out topic. Through continuous provision they will</p>	<p>Children will take part in role play and small world play related to out topic. Through continuous provision they will have access</p>

	<p>to a variety of media/materials to explore independently to develop their creative ideas.</p> <p>Children will learn how to join materials when junk modelling houses and learn how to use paint and create closed shapes when painting self-portraits/ family portraits.</p>	<p>a variety of media/materials to explore independently to develop their creative ideas.</p> <p>Children will explore colour and colour mixing when creating rangoli pattern.</p> <p>Children will develop their drawing skills when drawing images of the fruits they would like to taste.</p>	<p>a variety of media/materials to explore independently to develop their creative ideas.</p> <p>In music children will explore instruments using increasing control. They will also learn about pitch.</p> <p>The children will be making gingerbread to taste, following the story 'The Gingerbread Man'.</p>	<p>to a variety of media/materials to explore independently to develop their creative ideas.</p> <p>In music children will explore instruments using increasing control. They will also learn about pitch and melody. They will use drawings to represent movements and loud noises.</p> <p>Children will draw and paint plants and frogs developing their colour mixing skills, drawing, and painting skills. Children will join materials to make flowers.</p>	<p>have access to a variety of media/materials to explore independently to develop their creative ideas.</p> <p>In music children will explore instruments using increasing control. They will also learn about pitch and melody. They will create their own songs and improvise a song around one they already know.</p> <p>Children will continue to develop their joining skills to build ships and boats.</p>	<p>to a variety of media/materials to explore independently to develop their creative ideas.</p> <p>In music children will explore instruments using increasing control. They will also learn about pitch and melody. They will create their own songs and improvise a song around one they already know.</p> <p>Children will draw/ paint their own imaginative creature like the Gruffalo. When visiting Bushfield woods they will create nature artwork using the natural materials they find.</p>
<p>Enrichment</p>	<p>Library Children will begin going on weekly trips to the school library in main school.</p>	<p>Food Tasting Children will try new healthy fruits that they will see in the book Handa's Surprise.</p>	<p>Baking Following our learning about The Gingerbread Man, the children will have the opportunity to make their own gingerbread and taste it.</p> <p>We will also be tasting different porridges like in the story Goldilocks.</p>	<p>History- Photos Children will be bringing in photos of them as babies. We will be comparing how we have grown.</p>	<p>Natural Materials We will be exploring and collecting a range of natural materials to make our own stick men.</p>	<p>Bushfield Woods The children will visit Bushfield wood and become explorers. We will go on a treasure hunt and discover some tropical animals.</p>