









NURSERY CURRICULUM OVERVIEW



If you require any further information regarding our curriculum, please contact the school.

	Autumn Term 1 <i>All about me</i> 	Autumn Term 2 <i>Nursery Rhymes</i> 	Spring Term 1 <i>Relationships</i> 	Spring Term 2 <i>Animals</i> 	Summer Term 1 <i>My Day</i> 	Summer Term 2 <i>Outside</i> 
Communication and Language	<p>In every session, the children will be encouraged to participate in singing and music sessions, both in large and small groups. They will learn and practise nursery rhymes and songs, copying the gestures and actions. They will begin to listen to simple stories related to our topics and use the pictures to help them understand what is happening. They will start to talk about the stories and understand simple questions about what they have read. Children will be introduced to new vocabulary related to our topic. As the children become more confident and mature within the setting, they more attentively to stories and begin to recall some events from stories they have read. They will start to engage in extended conversation about the stories they have heard and will sometimes use some of the key vocabulary their own conversations.</p> <p>In the Nursery, we will model and encourage talking in full sentences. Children will be encouraged to use gestures, actions and words to communicate their needs and feelings and express themselves. Over time, children will become more confident in talking to a range of people, in different contexts, for a variety of situations and in a range of contexts. They will continue to develop their communication skills through playing with other children. They will begin to express their own opinions and needs during their play and in group work.</p> <p>Children will begin to listen and respond to simple verbal instructions. As they develop, they will begin to be able to follow two-part instructions given by an adult.</p>					
Personal Social Emotional Development	<p>Initially, children will focus on settling into Nursery life by developing secure relationships with the staff and their Key Worker to manage transitions. They will be supported to learn the routines and rules of the Nursery. As they grow in confidence, they will begin to follow these rules and routines with greater independence. They will also begin to say what some of the routines or rules are. Over time, they will be able to accept more boundaries and adult direction.</p> <p>Children will begin to establish their sense of self within the Nursery. They will thrive as they develop self-assurance, feeling strong enough to express their emotions and explore these through our topic books, stories and play. As their language develops, children will begin to talk about their feeling in more elaborate ways, supported by using language and images from our Zones of Regulation curriculum.</p> <p>Through continuous provision, children will select their own activities and resources they wish to use. They will sometimes express their preferences. Children will develop confidence as they are encouraged to try new activities and play both on their own and with others. Children will start to develop friendships within the setting. They will begin to show 'effortful control' by waiting for a turn.</p>					

<p>Physical Development</p>	<p>Through our topics, stories and songs, children will be encouraged to notice and ask questions about differences, fostering an inclusive and respectful community within the Nursery.</p>					
	<p>Throughout the day, children will have opportunities to enjoy moving both indoors and outdoors. They will be supported to gain control of their whole body through large physical movements. Using balls, children will practice kicking, throwing and catching skills. Using the outside space and equipment, children can learn to safely develop their coordination by running, jumping and climbing. They will learn to fit themselves into spaces such as tunnel and dens and move around in them. Children can begin to use push-along riding equipment, such as scooters and trikes.</p> <p>Our singing and music sessions, allow children to begin to stamp and clap to music, as well as copy gestures such as waving and stretching. Through exploring different material and tools in their play, children will also begin to develop manipulation and control of small motor skills. Using blocks, cubes, boxes and other construction resources, children to learn to develop their coordination to build, first supported by an adult then developing independence with this skill.</p> <p>In the Nursery, children will be encouraged to use these large and small motor skills to develop their independence. With support, they will undress/dress themselves during nappy or toileting times and are supported use the steps up to the changing area. Children will begin to show an increasing desire to be independent. When children show signs that they are ready to being toilet training, they will be encouraged to use the toilet with help, and then independently.</p> <p>During our shared snack time and DT cooking opportunities, children will be encouraged to try a range of finger foods with different tastes and textures. They will be supported to pour drinks and to drink from an open cup.</p>					
<p>Core Texts</p>	<p><u>All About Me</u> <u>Year A & B</u> 10 Little Fingers, 10 Little Toes Flora's Blanket How do you feel? Lulu Loves Nursery From Head to Toe All Kinds of People Monsters Love Hugs</p>	<p><u>Nursery Rhymes</u> <u>Year A & B</u> Twinkle, twinkle little star Old MacDonald had a farm Incy Wincy Spider The wheels on the bus Miss Polly had a dolly Row, row, row your boat I'm a little snowman</p>	<p><u>Relationships</u> <u>Year A (2025-26)</u> We are a Family Hello, Friends Two Homes I Love you Through and Through What Sisters/Brothers do Best</p> <p><u>Year B (2024-25)</u> Love Makes a Family Zeki Loves Daddy Hello, Little Fish Olly's Hug My Mummy is Magic My Family, Your Family, Our Families</p>	<p><u>Animals</u> <u>Year A (2025-26)</u> 5 Little Monkeys 1, 2, 3, 4, 5, Once I Caught a Fish Alive Big Yellow Digger Brown Bear, brown bear, what do you see? Lenny and Wilbur A Busy day for Birds</p> <p><u>Year B (2024-25)</u> Noisy Farm 5 Little Ducks My First Peek-a-boo Animals Dear Zoo Goodnight, Gorilla 5 Little Speckled Frogs</p>	<p><u>My Day</u> <u>Year A (2025-26)</u> The Every Baby Book Time to get Dressed Goat Goes to Playgroup Dumpling Day The Big Red Bath Goodnight Moon</p> <p><u>Year B (2024-25)</u> Zeki Rise and Shine Have you seen Elephant? No More Nappies Mealtimes (Toddler Tools) Bathtime for Bears Sleepyheads</p>	<p><u>Outside</u> <u>Year A (2025-26)</u> Lulu Loves Flowers A Walk in the Woods Tip tip, dig dig A Walk in the Park Let's Go Puddling Back Yard Bugs It's a seashell day</p> <p><u>Year B (2024-25)</u> Let's Go Outside This is Owl Very First Library: Weather Minibeast Follow the Trail Big Outdoors for Little Explorers What a Wonderful World Car, Car, Truck, Jeep</p>

<p>Literacy</p>	<p>Children will enjoy songs and rhymes throughout their day. They will be encouraged to join in, copying the sounds, rhythms, tunes and tempo. Children will copy some of movements and other gestures. They will begin to sing these familiar songs and rhymes independently outside of the adult-led music and song time.</p> <p>Children will share books with adults. They will be encouraged to pay attention during our group story session and to respond to the words and pictures of our core texts themed to the topic of each half term. They will begin to ask questions about the books and may make comments or share their own ideas. As children become more familiar with the books in the Nursery, they will have their favourite stories and seek them out to share with an adult, friend or alone. They will start to repeat words and phrases from familiar stories both during the story time and within their play. Through continuous provision, children will begin to develop their play around their favourite stories, using toys and other equipment as props.</p> <p>Key words and text will be displayed around the Nursery, and as children develop, they may begin to recognise some of this print, such as the first letter of their name or a familiar logo. Children will always have opportunities to draw freely. Overtime, they will begin to add marks to give their drawing meaning and verbally explain them. When ready, children will be encouraged to make marks on their picture to stand for their name.</p>					
<p>Maths</p>	<p>Through our music and song sessions, children will engage in a variety of number rhymes. Here they will be encouraged to join in with holding up their fingers and react to changes in the amount. Staff in the Nursery will model counting in everyday contexts, and children will develop counting-like behaviour too. They may begin to count independently, sometimes skipping numbers. Children will be encouraged to use language such as 'lots', 'more' or 'same' to begin comparing amounts.</p> <p>Through their play, children will combine objects such as stacking blocks and cups, exploring how they can put objects inside others. They will further explore the idea using their own bodies to climb and squeeze into different types of spaces, such as tunnels, large boxes or dens. Children will be supported to complete inset puzzles, with adults modelling how to manipulate the puzzle pieces to allow them to fit into the space. A range of resources will allow children to practice building.</p> <p>Through our core texts, children will have the opportunity to compare sizes and weights. For example, exploring which animals in a book are bigger, smaller or taller. Through these adult-led sessions, children will also be encouraged to notice patterns and then independently arrange things in patterns as part of their play.</p>					
<p>Understanding the World</p>	<p>PSHE- Through our All About Me topic children will notice differences and similarities between themselves and others around them.</p> <p>They will consider their feelings and how these can be expressed.</p> <p>They will develop strategies to support their transitions,</p>	<p>Science- Through songs in our Nursery Rhymes topic and play, children will explore natural phenomena such as stars appearing at night, rain and snow.</p> <p>Geography- Children will explore human geography through their learning about farms, and physical geography through streams and rivers.</p>	<p>PSHE- Through our Relationships topic children will make connections between the features of their family and other families.</p> <p>They will explore how different families celebrate special days, like birthdays.</p> <p>Children will explore relationships with parents, siblings</p>	<p>Science – Through our Animals topic, children will explore a wide variety of animals and their habitats.</p> <p>Geography - Children will explore human geography through their learning about farms and zoos, and physical geography through beaches, rivers, ponds and hills.</p>	<p>PSHE- Through our My Day topic children will explore their daily routines.</p> <p>They will learn about personal hygiene, keeping clean, independence when dressing and toileting and the importance of sleep.</p> <p>Science- Children will explore mealtimes and</p>	<p>Science- Through our Outside topic, children will explore natural phenomena such as the weather, the tide and waves and the appearance.</p> <p>They will explore natural materials both inside and outside of the Nursery settings.</p>

	<p>considering what makes them feel secure and safe.</p> <p>Science – Children will read Flora's Blanket and explore material with different properties.</p>	<p>Transport?? Children will explore different forms of transports lined to their Nursery Rhymes such as buses, boats and tractors.</p> <p>PSHE – Children will consider people who help us when we are poorly and how we can feel better.</p>	<p>extended family and friends. They will consider how they can help their friends when they are feeling unhappy. They notice how they are the same and or different from their friends.</p> <p>Science – children will use torches to explore light and dark.</p>	<p>In Year A, Children will learn about animals in Australia and explore a globe to see the country's location.</p> <p>PSHE- Children will explore pets and consider how we can help take care of animals in our homes.</p>	<p>healthy foods. They will have opportunities to try different foods.</p> <p>Children will explore animal habitats and natural materials.</p> <p>They will look at different material and their properties, considering which clothes are best suited to different types of weather.</p> <p>History- Children will explore language such as 'last night', 'this morning', 'after breakfast' through discussions about daily routines.</p>	<p>Children will explore minibeasts and go on a minibeast hunt.</p> <p>PSHE- Children will learn about sun safety and will practise how to keep safe in the sun.</p> <p>They will talk about people who help us and be introduced to simple road safety.</p> <p>Geography - Children will explore human geography through their learning about parks, and physical geography through beaches and woodlands.</p>
<p>Expressive Art and Design</p>	<p>Throughout our topics, children will be encouraged to participate in and enjoy moving and dancing to music. They will begin to respond emotionally and physically when the music changes. Through our adult-led music and song sessions, the children will learn many action songs. They will begin to anticipate phases and actions within these and learn to join in with them. Through singing, and exploring key texts, children will explore their voices. They will be encouraged to join in with sounds, such as animal noises. During our music and song sessions and through our continuous provision, children will have opportunities to explore a range of sound-makers and instruments. They will experiment and learn to play these in different ways.</p> <p>Children will have opportunities to draw freely in the Nursery and will begin to make intentional marks. Using our topics and core texts as stimulus, children will explore using paints. They will use their fingers and other parts of their bodies as well as brushes and other tools. They will use these mediums to bring to life their ideas and feelings, sometimes giving meaning to the marks they make.</p> <p>In the Nursery, children will have access to a range of different manipulative materials. They will begin to explore, investigate, manipulate and play with these. With adult support, they will begin to use their imagination as they consider what they can do with different materials. They will begin to make simple models which express their ideas.</p> <p>They will also use their imagination, to start to develop pretend play, pretending that one object represents another.</p>					

<p>Enrichment</p>	<p>Pictures from Home- Children will be invited to bring in a photo of themselves.</p>	<p>Christmas- Invite parents into for a Christmas-themed stay and play session, finishing with a Christmas story and songs.</p>	<p>Pictures from Home- Children will be invited to bring in a photo of their family.</p> <p>DT/Food- Children to try different pancake toppings</p>	<p>Pets in school- Teacher to bring a pet into school. Guinea pig visit.</p> <p>World Book Day</p>	<p>DT/Food- Year A- Tasting dumplings</p> <p>Year B- Healthy foods</p>	<p>Year A- Picnic Children to have a walk and a picnic in the school grounds.</p> <p>Year B- Mini-beast Hunt Children to have a walk around the school ground on a mini-beast hunt.</p>
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