

Wyvern Sports Premium Report 2025 - 2026

Key achievements to date until September 2025:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Improved subject knowledge for improved EYFS delivery • Improved sports resources for KS1 • Lunch time clubs shown an increase in uptake • Cycling embedded in KS1 • Water confidence sessions introduced for Y2 	<ul style="list-style-type: none"> • Continue to improve inter school fixtures • Develop the swimming provision for y2 • Develop EYFS outdoor provision to promote movement and gross motor control. • CPD for EYFS staff on using outdoor apparatus for enhanced movement

Total amount carried forward from 2024/2025 £N/A
+ Total amount for this academic year 2025/2026 £17,780
= Total to be spent by 31st July 2026 £17,780

Meeting national curriculum requirements for swimming and water safety.	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No

Action Plan and Budget Tracking

Academic Year: 2025/26	Total fund allocated: £17,780	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 39%
Intent	Implementation	Impact	Sustainability (next steps)
To buy additional playground resources that promote physicality and active play in the EYFS.	Investment in larger, imaginative play opportunities– blocks, planks, tunnels etc	Funding allocated: £7,000	The larger resources will be able to be used with a greater range of activities and games to be played by all of the children.
			Develop resources and training for the range of activities that can be played.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 25%
Intent	Implementation	Impact	Sustainability (next steps)
To deliver 'swimming / water confidence at KS1'	Looking at pool hire to facilitate children having access to early swimming prior to KS2 statutory responsibilities.	Funding allocated: £4,500	To see an increase in children being water confident and demonstrating early swimming techniques.
			Ensuring progression of skills between the KS1 and KS2 curriculum in swimming

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 8%
Intent	Implementation	Impact	Sustainability (next steps)
Support staff development through coaching and team teaching by lead experienced members of EYFS staff. Provide cover to staff wider opportunities for children.	Staffing as and when required depending on the event.	Funding allocated: £1500	Increased subject knowledge will improve subject delivery for lessons
			Maintain the engagement with the sports partnership and ongoing CPD

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 25%
Intent	Implementation		Impact
To give children the opportunity to develop forest school experience. To build participation in extra-curricular clubs.	Create a provision where all children will have the opportunity to experience forest school. To create and deliver a range of extra-curricular lunchtime clubs.	Funding allocation: £4,500	Increase children's love of outdoors and nature. Developing skills in Children to engage with the club provision to allow them to follow their passions.
			Sustainability (next steps) Review curriculum progression between KS1 and KS2 to ensure sustainability. Monitor children's interest and take up of dance club.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 6%
Intent	Implementation		Impact
To increase pupil participation in competitive sport	Re Join the MK Sports Partnership to gain access to MK wide sports competitions	£1000	Increase number children who have taken part in an interschool sport fixture.
			Sustainability (next steps) Maintain the PE and sport provision and promotion of healthy activity and sport participation

Signed off by	
Head Teacher:	Steve Springett-McHugh
Date:	September 2025
Subject Leader:	J Jones
Date:	September 2025
Governor:	Jake Yeo
Date:	September 2025
Reviewed	
Date	