

Wyvern Sports Premium Report 2024-25 – Review July 2025

Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Improved subject knowledge for improved EYFS delivery • Improved sports resources for KS1 • Lunch time clubs shown an increase in uptake - 60% of KS1 attended a club • Cycling embedded in KS1 • Water confidence sessions introduced for 100% of Y2 	<ul style="list-style-type: none"> • Continue to improve inter school fixtures • Develop the swimming provision for y2 • Develop EYFS outdoor provision to promote movement and gross motor control. • CPD for EYFS staff on using outdoor apparatus for enhanced movement

Total amount carried forward from 2023/2024 £N/A
+ Total amount for this academic year 2024/2025 £17,780
= Total to be spent by 31st July 2025 £17,780

Meeting national curriculum requirements for swimming and water safety.	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No

Action Plan and Budget Tracking

Academic Year: 2024/25		Total fund allocated: £17,780		Date Updated: July 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33.7%
Intent	Implementation		Impact	Sustainability (next steps)	
To buy additional playground resources that promote physicality and active play.	Investment in larger, imaginative play opportunities– blocks, planks, tunnels etc	Funding allocated: £6,000 £3,619 spent (balance beams, bikes and trikes, obstacles)	The larger resources will be able to be used with a greater range of activities and games to be played by all of the children. Children have more equipment to promote balance and gross motor control.	Develop resources and training for the range of activities that can be played for play leaders and MDS staff Develop the EYFS outdoor provision for exploratory learning and movement	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 36.6%
Intent	Implementation		Impact	Sustainability (next steps)	
To deliver 'swimming / water confidence at KS1'	Looking at pool hire to facilitate children having access to early swimming prior to KS2 statutory responsibilities.	Funding allocated: £6,500 £2,698 spent	To see an increase in children being water confident and demonstrating early swimming techniques. 100% of Y2 children attended water confidence sessions.	Ensuring progression of skills between the KS1 and KS2 curriculum in swimming Continue to ensure progression of skills between KS1 and KS2.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.6%
Intent	Implementation		Impact	Sustainability (next steps)
Support staff development through coaching and team teaching by lead experienced members of staff. Provide cover to staff wider opportunities for children.	Staffing as and when required depending on the event.	Funding allocated: £1000 £1438 spent on developing Forest School and swimming.	Increased subject knowledge will improve subject delivery for lessons 2 x staff training in these areas	Maintain the engagement with the sports partnership and ongoing CPD Support both as they continue into the next academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1.6%
Intent	Implementation		Impact	Sustainability (next steps)
To increase the children's opportunity and experience of Dance at KS1	Design and implement dance in KS1. Engage external agencies to deliver workshops, and perform to increase children's engagement. Look to establish a specific dance club to further develop children's interest.	Funding allocation: £300 £10,346 Spent	Children to engage with the club. Children to participate in dance fixtures / events representing the school. Increase children's love of dance. 60% of KS1 children attended an extra-curricular club over the year building on movement and participation. All of year 1 attended forest school sessions.	Review curriculum progression between KS1 and KS2 to ensure sustainability. Monitor children's interest and take up of dance club. Continue to offer wider provision for pupils in KS1

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22.5%
Intent	Implementation		Impact	Sustainability (next steps)
To increase pupil participation in competitive sport	Re Join the MK Sports Partnership to gain access to MK wide sports competitions	£1000 (covered under the federation)	100% of the school to have taken part in an interschool sport fixture.	Maintain the PE and sport provision at Bushfield to allow for the promotion of healthy activity

	Maintain minibus hire to facilitate transport and participation in competitive sport fixtures	£3000 £3000 in shared costs for Minibus for swimming, Forest School	Children able to attend the pool and the woodland area for Forest School	and sport participation Children to be able to access competitions in the local area.
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Signed off by	
Head Teacher:	Steve Springett-McHugh
Date:	September 2024
Subject Leader:	J Jones
Date:	September 2024
Governor:	Jake Yeo
Date:	September 2024
Reviewed	Steve Springett-McHugh
Date	July 2025