



Viaduct Federation of Schools



Preschool (FS1) Spring 1 Curriculum Newsletter

Dear Parents/Carers

We are very pleased with how well the children have all settled into Wyvern Pre-school. They have enjoyed exploring the different areas of the Pre-school environment and engaged in many learning activities. The children are getting used to the routines in Preschool and are becoming more independent at finding their belongings and putting on their coats. The children are also beginning to make lovely friendships and have developed positive relationships with the adults. Our topics this half term are 'Chinese New Year', 'Winter' and 'Traditional Tales.'

We hope you are finding the children's online learning journal easy to access via Seesaw.

Thank you for your ongoing support.

FS1 Teachers



Miss E Arcsott
Parrot and Toucan
Pre-School Teacher



Mrs Rawal
FS1 TA



Mrs Beale
FS1 TA



Mrs Kurshid
FS1 TA

Subject Overviews

Writing

This term we will continue to provide opportunities to develop the children's fine and gross motor skills. There will be activities that will strengthen their muscles ready for writing. They will still have the opportunities to mark make using a wide range of media including crayons, paint, markers, pencils and through our messy play. We will also start to practise writing our names.

Reading

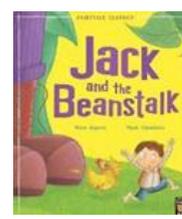
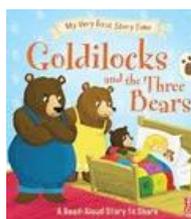
We will share stories related to our topic this half term. Some of the stories we will read together are 'The Great Race', as well as traditional tales such as 'Goldilocks and the Three Bears', 'The Gingerbread Man' and 'Jack and the Beanstalk'. We will continue to develop our rhyming and alliteration which are important pre-reading skills. We will also be continuing our environmental phonics learning where we will listen to familiar sounds around us, create sounds using instruments and our voices, and start to identify the initial sounds in words. Children will be encouraged to re-tell the traditional tales that we have been learning. Children will re-tell and create their own stories through role play and story props.

Maths

In Maths, we will continue to practise counting numbers 0-10 and explore numbers to 5 through their different representations, 1:1 correspondence and subitising. We will compare numbers to 5 saying which has more or less when looking at quantities. We will start to look at writing numbers to 5 and solving real world maths problems with numbers to 5.

Topic

We will explore the celebration of 'Chinese New Year' through a variety of activities and experiences. Through our Winter topic we will explore snow and ice and learn about animals that hibernate and then we will finally move on to explore a variety of Traditional Tales.





Mrs Pressswell
FS1 TA

Personal Social and Emotional

The children will talk about how they feel in the cold and why we need to keep warm. They are learning how to take turns and share. The children will be encouraged to use their words to resolve conflicts. They will think about their feelings through stories and play.

Communication and Language

The children will be introduced to new words associated with winter as well as the vocabulary from the Traditional Tales. The children will begin to answer 'why' and 'how' questions in relation to our learning on Winter and ice.

Physical Development

During their PE lessons, children will continue to explore gymnastics and making different shapes with their bodies. They will practise climbing over, under and through equipment, using benches and tunnels. Our weekly PE sessions will be linked to our topics. Children will also use movement and animal poses to develop their strength ready for writing.

Understanding the World

We will look at where China is in the world and learn about how Chinese New Year is celebrated in China and England. The children will also learn about Winter and explore ice and snow through their senses. They will discover how ice melts and why it freezes. They will learn about animals that hibernate when it is cold. Children will think about what we need to wear when it is cold. The children will also be mixing the ingredients and baking gingerbread men.

Expressive Arts and Design

The children will explore our topics using a range of media such as paint, markers, and collage materials. They will develop their awareness of sounds made by various instruments by playing instruments alongside a story. They will be making loud and quiet sounds with their voices and instruments. Children will be encouraged to retell Traditional Tales using props and small world resources.

Parent Reminder:

- ✓ **Please put water in water bottles not juice.**
- ✓ **Please label all clothing to help the children keep track of their belongings.**
- ✓ **Please help your child to be as independent as possible when putting on and taking their coats off.**

Reading at Home

Please practise with your child finding and recognising their name. Also, please continue to share stories with your children at home. Ask the children to explain what has happened in the story. Encourage them to re-tell and story in their own way or challenge them to predict the story ending.

Here are some helpful questions to ask while you are sharing a story:

Where did the story take place?

What happened next? Who was in the story?

How did he/she feel?

What is your favourite part?

Can you tell me the story in your words?

Would you tell your friend to read this story? Why or why not?

Upcoming Events in Spring 1

10th and 11th February 2026 - Parent's evening

13th February 2026 – End of Term

BE THE BEST YOU CAN BE

Did you know we now have a Facebook page?

We have created a Facebook page which will show any news and events across the Viaduct Federation of schools, it is titled 'The Bushfield and Wyvern Viaduct Federation of Schools'. Like us and keep up to date with any fun school events and news!



Attendance Matters



Viaduct Federation of Schools



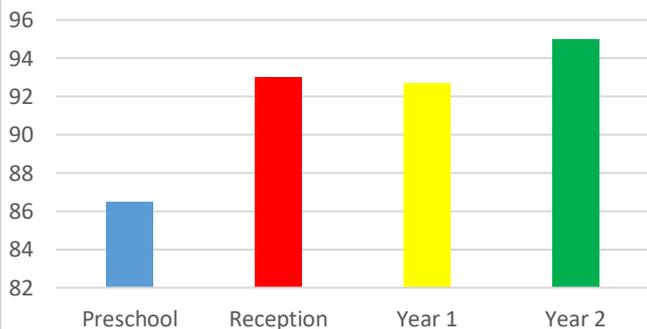
ATTENDANCE REVIEW

AUTUMN TERM

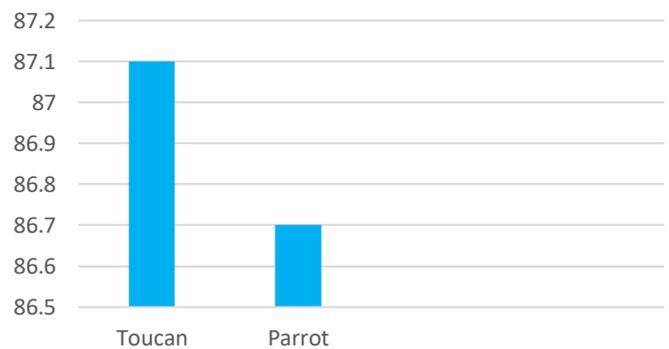
73 possible days this year

As you know, pupil attendance is very important and is a focus on schools from both the government and the local authority. In terms of our drive to raise awareness, please see below our classes' average attendance. Thank you for all of your efforts to get the children in every day. Please can we encourage you to keep it up for the next half term.

Whole School Attendance



Preschool Attendance



<p>100% attendance 72 days of learning</p> <p>0 days absent</p> <p>EXCELLENT High attendance leads to high achievement and a greater chance of success – Well done!</p>	<p>97% attendance 70 days of learning</p> <p>2 days absent</p>	<p>95% attendance 68 days of learning</p> <p>4 days absent</p> <p>CONCERNING Poor attendance makes it harder to progress and limits opportunities for success</p>	<p>90% attendance 65 days of learning</p> <p>7 days absent</p>	<p>85% attendance 61 days of learning</p> <p>11 days absent</p> <p>SERIOUS CONCERN Very poor attendance seriously impacts on education and reduces life chances!</p>	<p>80% attendance 58 days of learning</p> <p>14 days absent</p>
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Be the best you can be.