



PRE-SCHOOL FS1 CURRICULUM OVERVIEW (Year B)

If you require any further information regarding our curriculum, please contact the school.



	Autumn Term 1 <i>All About Me</i> 	Autumn Term 2 <i>People who help us & Being healthy</i> 	Spring Term 1 <i>Chinese New Year & Traditional Tales</i> 	Spring Term 2 <i>Growing</i> 	Summer Term 1 <i>Knights, Princesses and Dragons</i> 	Summer Term 2 <i>Summer and Jungles</i> 
Communication and Language	The children will practise listening attentively to stories in large and small groups. They will start to talk about the stories they have read. Children will be introduced to new vocabulary related to our topic and will be encouraged to talk in full sentences. They will also begin to develop their auditory skills by listening to sounds around them.	Children will be introduced to new vocabulary related to our topic. Children will listen to stories related to our topic and recalling events from stories they have read. Children will begin to answer simple comprehension questions about the stories they read. Children will be encouraged to use talk to organise their play. Children will begin to follow simple verbal instructions.	Children will be introduced to new vocabulary related to our topic. Children will continue to become more confident in talking to a range of people and in different contexts. They will begin to retell many familiar traditional tales in their own words. They will practise joining in with some familiar Pre-School rhymes and songs.	Children will continue to develop their communication skills through playing with other children. Children will use talk to organise their play. They will listen to longer stories and recall some events. They will begin to express their own opinions and needs during their play and in group work. They will continue to develop their confidence when speaking in a variety of situations.	Children will continue to use communication in a range of contexts and for a range of purposes. They will begin to be able to follow two-part instructions given by an adult. They will begin to use the correct verb tense more often. They will join in with discussions.	Children will begin to ask and answer a variety of questions. Children will talk confidently in their play. They will begin to be able to answer how and why questions. They will be able to offer their point of view during discussions with adults and peers.
Personal Social Emotional Development	Children will be focusing on settling in Pre-School and following routines and rules.	Children will continue to follow the Pre-School rules and routines with greater independence. They	Children will continue to follow the Pre-School rules and routines with greater independence. They	Children learn about how to care for animals and plants through our growing topic. They will continue to learn	Children will become increasingly independent in meeting their own care needs- e.g. washing	Children will develop resilience to new situations and adults. They will increase their confidence at

	They may talk about special events and their family. Through continuous provision children will select the activities and resources they wish to do. Children will be encouraged to try new activities and play alongside each other.	will continue to develop their friendships and how they independently select their play.	will continue to develop their friendships and how they independently select their play. They will become more confident in toileting independently. They will link facial expressions to their emotions.	and follow the rules in Pre-School and begin to understand why they are important. They will become increasingly confident at selecting their own resources to complete activities.	hands and toileting. They will develop their skills at playing collaboratively with other children. They will know and follow the routines and rules most of the time. Children will know how to resolve conflicts and know how to be assertive appropriately.	tackling new challenges and changes. Children will think about going to school in September and many will visit their new school to prepare them for this exciting transition.
Physical Development	Through continuous provision children will develop their movement, balancing, and riding skills. Children will learn to move in a variety of ways including running safely. Children will follow actions and movements during adult inputs. Children use resources to help develop muscles they will need to write- e.g. playdough and crawling through tunnels.	Children will learn how to put on their coat independently. Children will continue to develop their movement, balancing, riding, and ball skills. They will begin to understand healthy food choice. They will begin to use a knife and fork when making and eating a fruit salad. They will become increasingly independent with their self-care needs.	Children will focus on developing their fine motor skills through a range of activities - dough disco, write dance, squiggle while you wiggle. Children will start to develop skills making up their own group activities and games. Children will practice go up and down stairs safely as they use the library upstairs. Children begin to develop skills at using scissors and mark making tools.	Children will continue to develop their fine and gross motor skills through a range of activities -dough disco, write dance, squiggle while you wiggle. They will become increasingly independent with their self-care needs. Children will begin to develop their pencil grip and other fine motor skills such as using a pair of scissors.	Children will develop a range of physical skills using balancing and riding equipment. They will have more control as they hold poses and copy actions through their play and during PE. Children will be able to manage their own self care needs effectively. Children will begin to develop their skills in playing team games.	Children will practise different adult led physical activities. They will be able to copy modelled activities and follow simple rules during physical activities. They will develop more control when writing and using one handed tools. Children will practise relays during their class trip to Bushfield School and during sports day.

Literacy	Core Texts I Like Myself We Are All Different And It's Amazing Real Life Superheroes	Core Texts Story Of Rama And Sita Real Superheroes Doctor Ted Ready Steady Mo Handa's Surprise How To Brush Your Teeth With Snappy Winter Is Here The Snowflake	Core Texts The Runaway Wok The Three Little Pigs The Little Red Hen The Enormous Turnip	Core Texts Peepo Once They Were Giants The Very Hungry Caterpillar Twist and Hop, Minibeast Bob Oliver's Vegetables Jasper's Beanstalk	Core Texts Good Knight Bad Knight The Worst Princess Zog The Day The Dragons Came The Fort We're Going On A Leaf Hunt	Core Texts Sunny Day Walking Through The Jungle The Parrot Tica Tango Rumble In The Jungle Monkey Puzzle When Sophie Thinks She Can't Colour Monster Goes To School
	Children will begin to understand that print has meaning and that words in a book tell a story. When books are shared with children, we will model how to handle books carefully. We will also model that we read, from left to right and top to bottom. Children will engage in conversations about the stories that have been read to them and learn new vocabulary related to the stories and our topics. In phonics, children will sing and say lots of rhymes to develop an awareness of rhyming words. Children will learn and practise rhymes and songs with repeated refrains.	Children will continue to develop an understanding that print has meaning and that the words in the book tell a story. They will learn how to handle books carefully and that we turn one page at a time. Children will engage in conversations and answer questions about the stories we have read. They will continue to explore new words they learn through the stories we share and the topics we have covered. In phonics, children will begin to distinguish between different sounds we hear in the environment. They will begin to clap out syllables in word.	Children will be able to name the different parts of books such as the front cover. Children will engage in extended conversations about the stories that we share. Children will be introduced to some traditional tales. They will practise retelling the stories in their own words. Children will be able to spot some rhyming words in Pre-School rhymes and stories they read. In phonics, children will clap out syllables in words. Children will begin to identify words that have the same initial sound. They will begin to distinguish between the different sounds letters make.	In phonics, children will begin to learn single letter sounds through RWI lessons. They will start to orally blend some sounds using 'Fred Talk'. Children will begin to use language that they have learning through stories and our topics in their own conversations. They will begin to know that books contain information as well as stories. They will begin to ascribe their own meaning to marks they make.	Children will continue to develop their love for stories and notice details in the stories. They will develop their own predictions for what could happen in the stories we read. Children will be able to retell stories using their own words. In phonics, children will continue to learn single letter sound in RWI. They will continue practising oral blending using 'Fred Talk'. They will begin to write their own name and write some letters accurately.	Children will continue to be introduced to new stories. They will be able to answer questions in more details about the stories they have read. In phonics children will continue to learn single letter sounds in RWI. They will continue to orally blend sounds using 'Fred Talk'. They will begin to recognise the shape of letters and imitate the letter formation of letters through air writing. Children will continue to practise writing their own name and write some letters accurately.
Maths	Sort		Exploring Numbers 2-6		Sequencing	

Understanding the World	Children will explore colours, pairs and groups through sorting. They will organise objects into groups based on similar features. The children will also look at what are and are not matching pairs. Pattern Children will go on pattern hunt to explore and notice patterns around Pre-School. They will and start to copy and continue patterns as well as create their own. Counting Principles Children will sing a variety of number song, read counting books and engage in counting games. They will have the opportunity to count objects around the Pre-School to explore 1-1 correspondence and begin to know that the last number they count is how many is in a set (the cardinal principle). Children will participate in action games to explore the abstract principle and pattern cards will encourage them to count in different directions. Exploring Numbers 0-2 Children will develop a deep understanding of numbers to 2 though exploring each number in detail. Children will use a variety of practical resources to find, recognise, count and represent the numbers. They will engage in songs, rhymes and actions as well as finding the numbers around them. They will learn to subitise (have fast recognition) numbers. Children will also begin exploring the composition of each number.		Children will develop a deep understanding of numbers to 6 though exploring each number in detail. Children will use a variety of practical resources to find, recognise, count and represent the numbers. They will engage in songs, rhymes and actions as well as finding the numbers around them. They will learn to subitise (have fast recognition) numbers. Children will also begin exploring the composition of each number. Capacity The children will explore height, length and mass through measuring tapes, weighing scales and rulers. The children will be encouraged to compare objects using the resources and to verbally say which is heavier, lighter, taller etc. Counting Principles The children will have the opportunity to count objects around the Pre-School to explore 1-1 correspondence and begin to know that the last number they count is how many is in a set (the cardinal principle). Children will complete a variety of different counting activities where they can practise their 1-1 correspondence.		Children will order and sequence familiar stories and events using the vocabulary of first, next, then. Positional Language Using songs and games, children will explore and practise using positional language on, under, in, out, front and behind. They will describe where an object is and to follow instructions involving positional language. More than/Fewer than Children will continue to deepen their understanding of number by comparing groups of objects using the language 'more than' and 'fewer than'. Shape Children will explore 2D and 3D shapes by naming some simple shapes and using simple mathematical language to describe them. They will sort objects by colour, size and shape and explore different way to sort a group of objects. Numbers to 6 Children will deepen their understanding of numbers to 6 by revisiting number composition. Children will explore numbers and quantities to 6, beginning to match numerals to quantities. They will explore and begin to apply the concept of what comes before and after in relation to numbers. Children will also solve simple mathematical problems with numbers to 6.	
	Children will be introduced to new vocabulary related to out topic. Children will also show an interest in different occupations by talking	Children will be introduced to new vocabulary related to out topic. History – N/A	Children will be introduced to new vocabulary related to out topic. History – Traditional tales/old tales	Children will be introduced to new vocabulary related to out topic. History – Children will begin to understand	Children will be introduced to new vocabulary related to out topic. History – Children will start to learn about old	Children will be introduced to new vocabulary related to out topic. History – Children will reflect on changes

	about their parent's jobs. History- we will explore our own family history by discussing our family tree. Geography – we will be exploring where we live by drawing our houses and discussing where we live. Science – Children will be exploring different materials and textures through creative play. RE – we will be exploring the uniqueness of ourselves and families through stories and discussions of our own families Computing- children will discuss how to stay safe when accessing devices. They will learn how to play games and draw on the interactive whiteboard exploring how things work.	Geography – Where fruits grow. Children will explore Africa when learning about Handa's surprise and how it is different/similar to where we live. Science- children will explore the and natural materials in the outdoor environment. We will explore the forces they can feel on a windy day. We will explore how we can keep germs from spreading and about decay in our being healthy topic. We will also explore a healthy range of foods and make a fruit salad. Children will explore changes in the seasons. They will learn how ice is made and explore how ice melts. RE - Children will learn about the festival of Diwali, they will learn who celebrates Diwali and how it is celebrated. Children will learn about other cultures using the book Handa's surprise. Computing – children will learn how to use the cameras and the	Geography – Children will learn where China is when learning about Chinese New Year. Children will be introduced to globes and maps. Science –The children will also explore the materials used by the 3 little pigs and build their own houses using different materials to see which house will be the strongest. The children will bake bread like The Little Red Hen, to be introduced to changing states. RE – Children will develop an understanding of how Chinese New Year is celebrated and by who. Computing – children will learn how to use cause and effect toys like torches, microphones, cameras and CD players.	chronology by looking at babies and how people change over time. The children will make their own timeline using their pictures. Geography – N/A Science – children will explore how things grow form planting seeds. They will understand how to look after living things and what living things need to survive. They will begin to make scientific observations and learn the life-cycle of a caterpillar. RE –N/A Computing – Children will continue to develop their computing skills through using the bee bots, interactive white board and electronic toys.	tales of knights and dragons. They will compare old castles to modern houses. Geography –Children will look at where castles are in the UK. They will use maps when going on a leaf hunt. Science – children will investigate draw bridges and dragons' wings as they explore forces. They will explore natural materials both inside and outside of the Pre-School environment. RE- N/A Computing – Children will continue to develop their computing skills through using the bee bots, interactive white board and electronic toys.	in the year within the Pre-School. Geography – We will learn about where the jungles are in the world and explore the physical geography of a jungle. Science – Children will learn about jungle animals and their habitats. The children will take part in our trip to Bushfield School to meet some creatures. They will explore the seasons, including different types of weather and how to stay safe in the sun. They will continue to explore forces as they explore monkeys' swinging movements. RE- N/A Computing – Children will continue to develop their computing skills through using the bee bots, interactive white board and electronic toys.
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		interactive whiteboard to play educational games.				
Expressive Art and Design	Children will take part in role play and small world play related to our topic. Through continuous provision, they will have access to a variety of media/materials to explore independently to develop their creative ideas. Art Children will learn how to use paint and create closed shapes when painting self-portraits/ family portraits. DT Children will learn how to join materials when junk modelling houses. Music In music children will explore instruments using increasing control. They will also learn the lyrics to songs related to their topics.	Children will take part in role play and small world play related to our topic. Through continuous provision, they will have access to a variety of media/materials to explore independently to develop their creative ideas. Art Children will explore colour and colour mixing when creating Rangoli pattern. Children will develop their drawing skills when drawing images of the fruits they would like to put into their fruit salad. DT Children will make their own Diva lamp. Children will make a fruit salad Music In music children will explore instruments using increasing control. They will also learn the lyrics to songs related to their topics.	Children will take part in role play and small world play related to our topic. Through continuous provision, they will have access to a variety of media/materials to explore independently to develop their creative ideas. Art Children will use using alternative tools for painting by exploring vegetable printing. DT Children will explore the materials used by the 3 little pigs to build their houses. Children will make bread. Music In music children will explore instruments using increasing control. They will also learn about pitch.	Children will take part in role play and small world play related to our topic. Through continuous provision, they will have access to a variety of media/materials to explore independently to develop their creative ideas. Art Children will draw and paint plants, fruit and vegetables developing their colour mixing skills, drawing, and painting skills. DT Children will join materials to make flowers. Music In music children will explore instruments using increasing control. They will also learn about pitch and melody. They will use drawings to represent movements and loud noises.	Children will take part in role play and small world play related to our topic. Through continuous provision, they will have access to a variety of media/materials to explore independently to develop their creative ideas. Art Children will practise drawing and mark making through a range of media. DT Children will use a variety of junk modelling materials to create their own houses and forts. Children will also use natural materials to create their own puppets. Music In music children will explore instruments using increasing control. They will also learn about pitch and melody. They will create their own songs and improvise a song around one they already know.	Children will take part in role play and small world play related to our topic. Through continuous provision, they will have access to a variety of media/materials to explore independently to develop their creative ideas. Art Children will draw/ paint/ collage their own imaginative jungle. The children will have the opportunity to create summer creations using a variety of different mediums. DT- Children will explore den building during our choosing time. Children will use their design skills to design and make a home to fit one of our jungle animals. Music In music children will explore instruments using increasing control. They will also learn about pitch and

						melody. They will create their own songs and improvise a song around one they already know.
Enrichment	Possible Visitors into Pre-School Police officer, Paramedic, Car mechanic – women role models for children.	Diva Lamp Making Children will make their own diva lamp Food Tasting Children will try new healthy fruits from the story Handa's Surprise.	Baking Following our learning about The Little Red Hen, the children will have the opportunity to bake their own bread.	Planting Children will be planting vegetables and watching them grow.	Dragon Ball Children will prepare/ decorate ready for a ball at the 'castle'	Bushfield Woods The children will visit Bushfield School to visit some jungle creatures.