



Viaduct Federation of Schools

Year 2 Summer 1 Curriculum Newsletter



Dear Parent/Carer

We hope the children had an enjoyable Easter. Our topic for this half term is the Seaside. We will be reading stories about sea creatures and underwater adventures. We will be looking at identifying and exploring plants in Science and learning how we use technology safely in different places.

Subject Overviews

English

Firstly, we are going to be focusing on a biography of Grace Darling. We are then going to be writing a poem about the Seaside. We will be watching films called 'Something Fishy' and 'The Lighthouse Keeper'. They describe a little girl's adventure through a washing machine into an underwater world and a lonely lighthouse keeper who helps to save a ship from crashing into the rocks. We will be focusing on using synonyms, different sentence types and a range of punctuation. We will be creating Big Writes every week.

Maths

This small step is the first time that children encounter fractions this year. They begin by learning about parts and wholes. Children are introduced to a variety of examples showing parts and wholes. It is important that they are secure in identifying the whole and parts of the whole. They can use everyday objects such as bicycles and flowers to identify the whole and parts of the whole. Using an interactive map is a good tool to identify the parts and whole, then zooming in to redefine the parts and whole before comparing. Children first look at $\frac{1}{4}$ and $\frac{3}{4}$ and identify the relationship between them, recognising that $\frac{3}{4}$ is made up of 3 lots of $\frac{1}{4}$. They should also be able to identify that $\frac{3}{4}$ represents the whole being split into four equal parts and having three of the equal parts. Children recognise and represent $\frac{3}{4}$ in a variety of ways, including with shapes, length and sets of objects. They should also be able to recognise $\frac{3}{4}$ when there are more than four equal parts (for example, a set of 20 pencils), using sharing to support this.

Guided Reading

In Guided Reading sessions, children will have access to a range of fiction texts on a variety of topics. They will be reading a selection of picture books and longer chapter books. They will be working on their prediction and inference skills. We will also be practising our 'Speedy Reading' and using intonation when reading aloud.

RWI and Spelling

Children will be continuing RWI and following the RWI spelling programme. We are going to be focusing on answering SAT style reading comprehension questions and using inference skills. The children will be given spellings to learn every week. They will be focusing on words that use all of the Year 2 spelling rules. They will have their spelling test each Monday.

Science

To begin Science this half term we will be identifying and investigating seeds and bulbs. We will be planting and growing different seeds and bulbs, which we will return to after half term. We will also be exploring lifecycles of different animals and how animals change as they grow.



PE & Games

This term in PE the children will be practising their ball skills by learning how to play cricket. They will be learning to control the ball and how to aim using the bat. The children will also be practising their athletic skills. **Year 2 have PE on Thursdays and the children need to attend school wearing their PE kit.** Zebra class will be going swimming at some point during the Summer term. You will receive a notification by Parent Mail when your child will be going swimming.

Music

This term children will be focusing on the theme of weather when creating and listening to music. They will be learning chants such as 'waiting for the bus'. They will be using instrumental ostinato to accompany the chants. They will also be listening and responding to a range of classical music including, the First Movement, Winter, from Vivaldi's The Four Seasons.

Topic

In Geography, children will be comparing Wolverton with Kiama, New South Wales in Australia. They will learn on which continent Wolverton and Kiama are situated. They will use maps to locate London and Sydney (Harbour). They will research and compare human features and physical features.

PSHE

In PSHE, children will start by looking at how their bodies will physically change as they grow and how important it is to look after their bodies. They will also be looking at their emotional changes and learning about being respectful. They will learn about the differences between fact and opinions as well as the similarities and differences between people.

Computing

In Computing, children will develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. Learners will then investigate how IT improves our world, and they will learn about the importance of using IT responsibly.

Design and Technology

Children will be creating and evaluating their own puppets. They will be learning about different puppets and applying these ideas to their town designs. They will also be practising their sewing skills using a running stitch. They will be selecting and joining materials.

Home Learning

We ask that children read each day for 10 minutes online or using their assigned reading book. Each child in Year 2 will be issued with a level appropriate reading book provided by school. It really helps their progress if they are heard regularly at home, and we would ask you to sign their personal log each time you hear them. The children will be set a new spelling list once a week. They will be tested on their spellings in their sets each Monday. They also can access the e-book library.

Assessment

As part of transition, and to help us best support your child, we will be asking them to carry out assessments at the end of the half term. These will include maths, reading, grammar, spelling and writing assessments.



Upcoming Events

- Monday 21st April and Monday 5th May – Bank Holiday (no school)
 - 14th-23rd May - Assessments (SATS)
 - 26th-30th May – Half Term (no school)

BE THE BEST YOU CAN BE

Did you know we now have a Facebook page?

We have created a Facebook page which will show any news and events across the Viaduct Federation of schools, it is titled 'The Bushfield and Wyvern Viaduct Federation of Schools'. Like us and keep up to date with any fun school events and news!





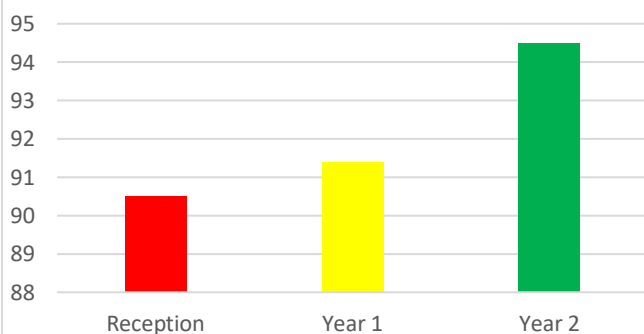
ATTENDANCE REVIEW

SPRING TERM

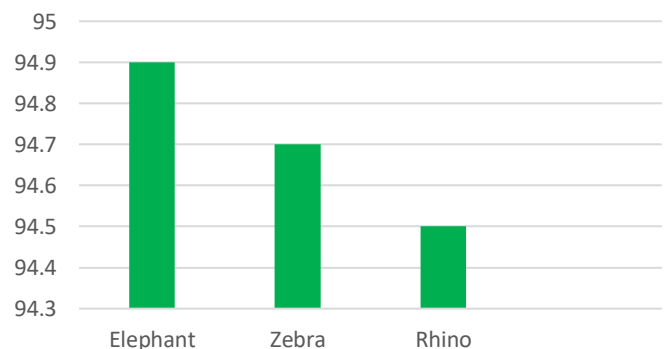
133 possible days this year

As you know, pupil attendance is very important and is a focus on schools from both the government and the local authority. In terms of our drive to raise awareness, please see below our classes' average attendance. Thank you for all of your efforts to get the children in everyday does make a difference. Please can we encourage you to keep it up for the summer term.

Whole School Attendance



Year 2 Attendance



100%
attendance

72 days of
learning



EXCELLENT

High attendance leads to high achievement and a greater chance of success – Well done!

97%
attendance

70 days of
learning



95%
attendance

68 days of
learning



CONCERNING

Poor attendance makes it harder to progress and limits opportunities for success

90%
attendance

65 days of
learning



85%
attendance

61 days of
learning



SERIOUS CONCERN

Very poor attendance seriously impacts on education and reduces life chances!

80%
attendance

58 days of
learning



Be the best you can be.