



Viaduct Federation of Schools

Reception Summer 1 Curriculum Newsletter



Dear Parent/Carer

We are so pleased with the fantastic learning in FS2 last term. The children are becoming excellent readers and writers. They have also learnt many new skills in Maths. They are keen to explore our independent activities based around our topics and ask good questions. We are so proud of them for being eager to learn new skills. They are willing to have a go at activities they find more challenging. Great learning FS2!

Foundation

Stage 2

Teachers



Mrs Bennett- Head of FS



Mrs Lloyd- Seal Class



Miss Ahmed- Seal Class

Subject Overviews

Writing

We are continuing to practise how to write simple phrases and sentences. Children are beginning to recognise 'sentence rules', including capital letters, finger spaces and full stops. Children will practise holding the sentence in their heads so they can remember what needs to be written. They will be encouraged to read their writing back, when they have finished, to ensure it makes sense. On Fridays, we continue working on building our vocabulary using Grandma Fantastic and building sentences verbally using our new words.

We have been really impressed with how the children's handwriting is improving. We will now focus more on the size of each letter and where they sit on the line.

Reading

The children are continuing to make great progress in Read Write Inc. We are continuing to encourage 'Fred Talk' and 'Fred Fingers' and are beginning to sound out longer words. We will continue to encourage the children to read sentences and explain what they are reading. During our phonics and literacy lessons the children are practising reading green words (words they can sound out) and red words (tricky words to be learnt by sight). They are building the bank of words that they are able to read speedily which will help with their fluency. This term we will be reading a mix of fiction and non-fiction texts together to introduce our new topics. Keep practising your reading at home and writing in your journal when you have read. The children can earn certificates based on the number of reads they do at home.

Maths

During these final two terms, the children will be consolidating their skills in working with numbers to 10. The children will be able to add and subtract two single digit numbers and count on or back to find the answer. They will continue to practise recalling number bonds up to 10. They will continue to subitise numbers to 5 and recognise some number patterns like odd and even numbers. In addition, the children will continue exploring how to double and halve numbers. They will continue solving problems using their knowledge about number such as sharing. They will also begin to recall number bonds to 5.



Mrs Kirk– Penguin Class

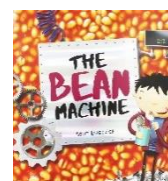
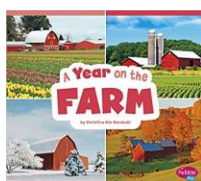
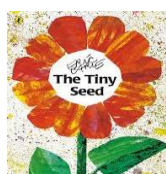


Miss R Arscott– Penguin Class

Subject Overviews continued..

Topic

This half term our topic is 'Animals and the Environment'. We will be reading fiction and non-fiction books. Looking at the season Spring, the children will notice changes in the environment around them and look at how plants grow. Using the story 'The Bean Machine', we will learn about recycling and other ways to look after their environment and planet. They will consider different habitats where animals may live. We will also learn about animals we find on the farm and visit a real working farm! The children will have a chance to write about their visit.



Personal Social and Emotional

This term children will take greater ownership in their learning. They will talk about their ideas and will be able to choose the resources they might need for their chosen activities. They will work co-operatively with others and show sensitivity to other's needs. The children will respond appropriately to instructions even when engaged in activity and show an ability to follow instructions involving several ideas or actions. Children will experience a class trip to the farm.

Communication and Language

Children will continue to listen to stories and anticipate key events responding with relevant comments and questions. They will learn new vocabulary related to our topics and be encouraged to use this new vocabulary when they are speaking. They will practise answering how and why questions in more depth and draw on their own experiences to formulate good answers. They will practise using future tense accurately when talking about events that will happen.

Physical development

At this stage in the year, we would like to see your child independently getting changed for PE, put their own shoes on and zip their own coat up. Please help your child to practise this at home if needed.

The children will focus on multi skills during PE sessions. Practising throwing, catching and different ways of moving.

Music

This term we will explore the music dimension of timbre, as we create different vocal and instrumental sounds related to various activities within a day. Exploring texture, we will make and combine a variety of environmental sounds using recyclable materials. We will also explore loud and quiet sounds with a song about the life cycle of a butterfly. Finally, we will use a simple graphic score as we perform farm animal sounds.

Subject Overviews continued

Understanding the World

This term we will look at animals and their habitats. We will explore what different animals need. We will encourage the children to offer their own explanations as to how things work and why things happen in relation to recycling and how to look after our planet. The children are getting good at thinking like scientists by thinking by making predictions.

ICT

By this stage in the year, the children can recognise that a range of technology is used in places such as homes and schools. They are able to use ICT for a purpose and understand that information can be retrieved using ICT. We will continue to practise operating different programme on Ipads and whiteboards in school.

Expressive Arts and Expressive Art and Design

During our Animal topic children will role play looking after animals and research how to care for them. In role play, we will have a veterinary for the children to role play looking after animals. During 'The Bean Machine' topic, we will design our own recycling machines. We will encourage children to think about their own designs and combine media in interesting ways.

Parent Reminder: Please ensure your child brings in their PE kit the first day of term with labelled clothing. **FS2 have PE every Wednesday.**

Reading

Keep looking for red words as you read. Practise reading these words– they are all in your child's reading record. Keep reading with your child and ask them to retell the story in their own words once they have read the story.

Writing

Continue to encourage children to write sentences at home remembering everything that makes a good sentence. Practise spelling high frequency words and writing words using the special friends you have learned in RWI.

Maths

Encourage children to double and halve numbers to 10 and find one more and one less than a given number. Can they solve addition and subtraction problems using their fingers or objects or by counting on or backwards?

Topic

Plant a seed - choose what seed to grow (this could be a seed out of fruit or vegetables you have eaten. Make sure you look after your seed and give it everything it needs to grow.

Farm - create a book with Facts about farm animals. Draw a picture of a farm animal and write a story about your animal.

The Bean Machine - draw and label a picture of a machine you would make to recycle something we use.

Look up information about other ways to look after our planet using ICT or books and record what you find out?

Children are encouraged to complete their homework because it reinforces the learning which takes place in school and is another opportunity to practise.

Upcoming Events in Summer 1

- Monday, 5th May - Bank Holiday (no Preschool)
- Thursday, 8th May – Trip to Mead Open Farm
- 26th-30th May - Half Term

BE THE BEST YOU CAN BE

Did you know we now have a Facebook page?

We have created a Facebook page which will show any news and events across the Viaduct Federation of schools, it is titled 'The Bushfield and Wyvern Viaduct Federation of Schools'. Like us and keep up to date with any fun school events and news!



Attendance Matters



Viaduct Federation of Schools



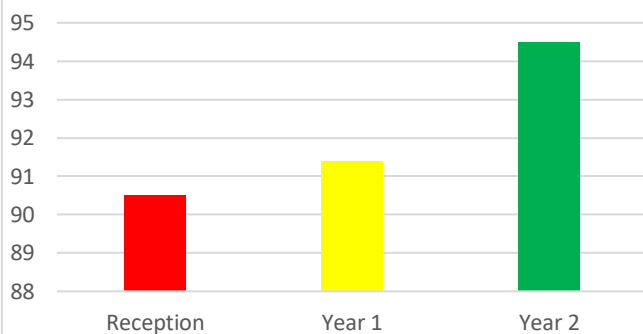
ATTENDANCE REVIEW

SPRING TERM

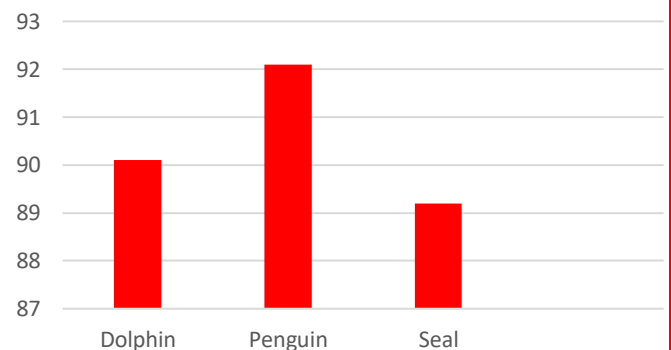
133 possible days this year

As you know, pupil attendance is very important and is a focus on schools from both the government and the local authority. In terms of our drive to raise awareness, please see below our classes' average attendance. Thank you for all of your efforts to get the children in everyday does make a difference. Please can we encourage you to keep it up for the summer term.

Whole School Attendance



Reception (FS2) Attendance



100%
attendance

72 days of
learning



EXCELLENT

High attendance leads to high achievement and a greater chance of success – Well done!

97%
attendance

70 days of
learning



95%
attendance

68 days of
learning



CONCERNING

Poor attendance makes it harder to progress and limits opportunities for success

90%
attendance

65 days of
learning



85%
attendance

61 days of
learning



SERIOUS CONCERN

Very poor attendance seriously impacts on education and reduces life chances!

80%
attendance

58 days of
learning



Be the best you can be.