



Viaduct Federation of Schools

FS1 Summer 1 Curriculum Newsletter

Dear Parent/Carer

This will be the final term in Preschool for our September children. The children have developed and matured so much during their time in Preschool and we are so proud of what they have achieved so far. The children continue to astound us with their enthusiasm and love of learning. Our January children have settled well into routines and are now very involved in all aspects of Preschool. We welcome more new children this half term who I am sure will be welcomed by all the children.

Our topic for this half term is '**Knights, Princesses and Dragons**'

Foundation Stage 1 Teachers



Miss Arscott
Parrot and Toucan
Teacher



Mrs Collender
FS1 TA



Mrs Beale
FS1 TA



Mrs Khurshid
FS1 TA

Subject Overviews

Writing

This term we will continue our Read Write Inc lessons. Children will continue to learn the sound and begin to write some of them. Children will start to listen to the beginning sound and write it. Children will begin to recognise these sounds in their environment.

We will provide opportunities to develop fine and gross motor skills. There will be activities that will strengthen their muscles ready for writing. We will still have the opportunity to mark make using a wide range of media including crayon paint, markers, pencils and through our messy play. Children will be encouraged to write letters using the correct letter formation and the correct pencil grip. The children will also be encouraged to try to write or trace their name.

Reading

We will share stories related to our topic this half term. Some of the stories we will read together are **When the Dragons Came, The Fort, The Worst Princess and Zog**. We will continue to develop our auditory memory skills which is an important pre-reading skill. We will play games and take part in activities that will help us develop these skills. We will also continue to orally blend sounds for example if you say the sounds c-a-t the children will begin to blend the sounds to hear the word cat. Children will be re-telling and creating their own stories through role play and story props.

Maths

In Maths, the children will order and sequence familiar stories and events using the vocabulary of first, next, then. Children will explore and practise using positional language on, under, in, out, front and behind. They will describe where an object is and to follow instructions involving positional language. We will continue to deepen their understanding of number by comparing groups of objects using the language 'more than' and 'fewer than'. The children will explore 2D and 3D shapes by naming some simple shapes and using simple mathematical language to describe them. They will sort objects by colour, size and shape and explore different way to sort a group of objects.



Mrs Preswell
FS1 TA

Subject Overviews continued

Topic

Our topic this term is **Knights, Princesses and Dragons**'. Through our stories children will learn about castles, dragons and forts.



Personal Social and Emotional

Children will develop an awareness of the feelings of others through stories and social situations. They are learning how to take turns and share, using words to sort out any issues. Children will be encouraging to share their point of views and begin to understand that people do not always have the same views. Children will develop an understanding of different communities around the world.

Communication and Language

The children will be introduced to new words associated with our topic. In English lessons, the children will develop their vocabulary using Grandma Fantastic words related to our topic and experiences. They will hear these words modelled in a sentence and begin to practise saying the sentence using our new words. We will encourage the children to join in with repeated refrains in our stories. We will ask how and why questions to encourage them to extend their sentences and come up with their own explanations. We will continue to build up our repertoire of songs through our music lessons and begin to understand longer instructions involving several steps.

Physical Development

The children will be practising their movement and gymnastic skills in PE lessons. We will be leaning to jump in different ways (bunny hops, star jumps, frog jumps) as well as how to jump off equipment and land properly. Please make sure that the children are suitably dressed on their PE day (**Tuesday PM Friday AM**) – e.g. girls wearing leggings or trousers.

Understanding the World

To begin our topic, we will be exploring castles and forts using stories. The children will also investigate the history of dragons and how they fly. We will also be comparing old and new buildings by looking at materials and designs.

Expressive Arts and Design

We will listen to stories and create our own stories using props. We will look at different ways to create patterns using a variety of media. We will continue to develop our drawing and painting skills by adding more detail and emotions into our pictures. Everyone will have access to a variety of materials to enable them to express themselves creatively using their own interests.

Upcoming Events in Summer 1

- Monday, 5th May - Bank Holiday (no Preschool)
- Wednesday, 21st May - Castle Ball
- 26th-30th May - Half Term

BE THE BEST YOU CAN BE

Parent Reminders:

Please make sure that you label every item of clothing to help the children keep track of their belongings.

Please put water in water bottles not juice.

We are discouraging the children from bringing in toys from home and ask for your support with this please.

Our PE sessions are Friday AM and Tuesday PM. If your children are in nursery for these sessions, please make sure that you send them in with trainers on.

Did you know we now have a Facebook page?

We have created a Facebook page which will show any news and events across the Viaduct Federation of schools, it is titled 'The Bushfield and Wyvern Viaduct Federation of Schools'. Like us and keep up to date with any fun school events and news!



Attendance Matters



Viaduct Federation of Schools



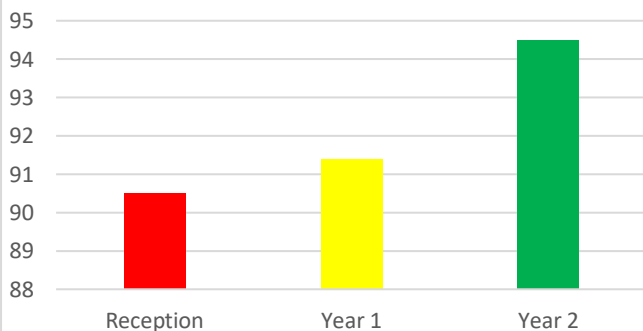
ATTENDANCE REVIEW

SPRING TERM

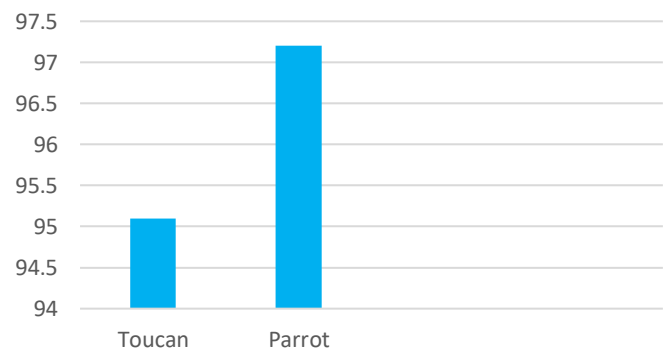
133 possible days this year

As you know, pupil attendance is very important and is a focus on schools from both the government and the local authority. In terms of our drive to raise awareness, please see below our classes' average attendance. Thank you for all of your efforts to get the children in everyday does make a difference. Please can we encourage you to keep it up for the summer term.

Whole School Attendance



Preschool Attendance



100%
attendance

72 days of
learning



0
days absent

EXCELLENT

High attendance leads to high achievement and a greater chance of success – Well done!

97%
attendance

70 days of
learning



2
days absent

95%
attendance

68 days of
learning



4
days absent

CONCERNING

Poor attendance makes it harder to progress and limits opportunities for success

90%
attendance

65 days of
learning



7
days absent

85%
attendance

61 days of
learning



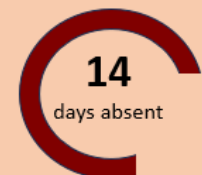
11
days absent

SERIOUS CONCERN

Very poor attendance seriously impacts on education and reduces life chances!

80%
attendance

58 days of
learning



14
days absent

Be the best you can be.