



Viaduct Federation of Schools

Reception Autumn 2 Curriculum Newsletter

Dear Parent/Carer

We are very pleased with how well the children have settled into Wyvern. The children have made lovely friendships and have got used to the routines in school as they have begun their learning journeys at Wyvern. The children are now having daily Read Write Inc lessons. They are also having Maths, Literacy and Handwriting inputs almost every day. Our topics this half term are Bonfire Night, retelling and changing Traditional Tales and Christmas.

Foundation

Stage 2

Teachers



Mrs Bennett- Head of FS
& Dolphin Class



Mrs Lloyd- Seal Class



Miss Ahmed- Seal Class

Subject Overviews

Writing

The children will practise writing during our topic related Literacy sessions. We will practise retelling stories using story telling language as well as acting out Fairy Tales. We will practise writing and mark making through our independent learning using the letter sounds we have learned in Read Write Inc. Children will begin to Fred talk short words to spell them. We will assess the children in Read Write Inc. and then group them according to their next steps. The children will continue to practise writing their name and using the correct pencil grip during our handwriting sessions.

Reading

Children have been introduced to most of the single letter sounds during our Read Write Inc sessions. After half term they will learn about special friends including "sh", "th", "ch" "qu", "ng", and "nk". In class we are practicing saying the sounds and Fred Talking simple CVC words such as, mat, dog, pig. The children are now bringing a reading book home which is changed weekly on a Monday and a library book which is changed on a Friday. We will be changing these books once a week to allow children to develop their confidence and fluency. Please encourage your children to Fred Talk unfamiliar words and to use their pointing and sliding finger to read words. Please continue to write in their reading records when you have read. We will be counting their reads so that they can work towards a certificate. We hope you are enjoying sharing their reading and library books with them.

Maths

Throughout this half term in Maths, the children will begin to match number names to numerals and quantities. They will count using out objects using 1:1 correspondence. They will understand and use the vocabulary 'more' and 'fewer' and 'the same' when comparing quantities. The children will learn that all numbers are made up of smaller numbers and explore composition. They will have the opportunity to access activities throughout the weeks and consolidate skills they have learnt in their Maths lessons.

Subject Overviews continued..

Topic

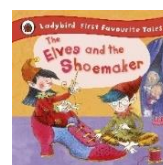
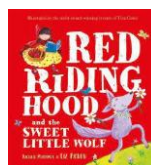
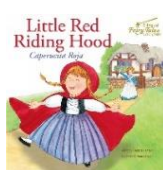
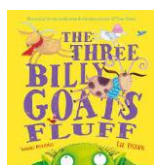
This half term we will learn about Bonfire night and how and why we celebrate it. We will consider the historical events that occurred during this time. We will also share some Fairy Tales within our topic and Literacy lessons this half term. Children will practise retelling and sequencing these familiar stories. We will be looking at how the stories are structured and will be encouraging the children to act out and talk about their favourite parts. Following familiar Fairy Tales we will then look alternative traditional tales and create our own endings to the stories. Finally, we will learn about the Story of Christmas and talk about family.



Mrs Kirk– Penguin Class



Miss R Arcscott– Penguin Class



Personal Social and Emotional

The children will look at ways in which they can be kind and helpful. They will gain confidence in their own abilities and build their resilience at trying new learning. They will continue to develop their independence in meeting their own personal needs. They will continue to practise following the school rules and earning community coins for being kind and helpful.

Communication and Language

This half term the children will retell fairy tales and use dress up and use imaginative language to act out scenes from the fairy tales that they learn. They will continue to listen carefully to instructions and listen attentively in small and large groups.

Physical Development

Children will practise writing letter sounds using the correct letter formation. They will continue to practise using the correct pencil grip and where to begin and finish their letters during our handwriting lessons. In our weekly PE sessions, this half term, we will be practising our ball skills. We will be turn taking and learning how to make a ball travel in different ways.

Music

In Music, our focus will be on high and low pitch. Using the topic 'fairy tales' and other well know stories we will perform raps using high and low vocal and instruments sounds. We will practise for our Christmas performance as well.

Understanding the World

Children will observe changes over time. We will conduct an experiment with apples and discuss the decaying process. Children will learn about different celebrations such as Bonfire Night and learn about Guy Fawkes. They will talk about their own traditions around celebrating Christmas and recognise similarities and differences. They will talk about events in their own lives. They will construct bridges and test the strength of different materials as part of our Three Billy Goats Gruff topic.

ICT

By this stage in the year, the children can recognise that a range of technology is used in places such as homes and schools. They are able to use ICT for a purpose and understand that information can be retrieved using ICT. The children will begin to learn about internet safety and we will continue to practise operating different programmes on an iPad and whiteboards in school.

Expressive Arts and Design

Children will explore using different media to create art including using collages, firework pictures. They will use props in their role play linked to our topic. Children will act out narratives and make up their own narratives through our Fairy Tales topic.

Parent Reminders

- We require your child to bring in their full, labelled PE kit at the beginning of the half term and it will be sent home after the last session of PE for the half term to be washed. The PE kits will need to be returned on the first day of the following half term. **Reception (FS2) have PE every Wednesday.**
- **Please send your child to school with water only in their water bottles.**

Homework

Reading - children will be bringing home their reading records and a RWI reading book to share with you. Please write in the reading record when you read at home with your children.

Maths- practise counting objects and actions to 10 using 1 to 1 correspondence. Make sure children count accurately. Practise representing numbers in different ways including using their fingers, objects, and numerals.

PSED - please help your child practise putting on their own coats including doing up zips and buttons.

Topic

Bonfire Night – ask children to make a firework picture. What could you use for the fireworks? - be as creative as you like.

Fairy Tales - read fairy tales with your children. Ask them to retell the story in their own words using story telling language.

Christmas – ask children to create their own Christmas decoration. Ask the children for their design suggestions and to think about what they will need to create their decoration

Upcoming Events in Autumn

- Wednesday, 6th November - Open morning and evening for new parents/carers
- Wednesday, 13th November - phonics information session 8:35 am
- Friday, 22nd November - individual school photos
- Saturday, 7th December - Wolverton Lantern Parade
- Wednesday, 11th December - Christmas Fair
- Friday, 13th December - Christmas jumper day and Christmas lunch
- Monday, 16th December - school performances

BE THE BEST YOU CAN BE

Did you know we now have a Facebook page?

We have created a Facebook page which will show any news and events across the Viaduct Federation of schools, it is titled 'The Bushfield and Wyvern Viaduct Federation of Schools'. Like us and keep up to date with any fun school events and news!

