

Wyvern Sports Premium Report 2024-25

| Key achievements to date until July 2024: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Improved subject knowledge for improved EYFS delivery • Improved sports resources for KS1 • Lunch time clubs shown an increase in uptake • An increased amount of interschool events at KS1 • Cycling embedded in KS1 – instructor Bike ability trained • Water confidence sessions introduced for Y2 | <ul style="list-style-type: none"> • Continue to improve inter school fixtures • Develop the swimming provision for y2 • CPD for new PE lead |

Total amount carried forward from 2023/2024 £N/A
+ Total amount for this academic year 2024/2025 £17,780
= Total to be spent by 31st July 2025 £17,780

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| Meeting national curriculum requirements for swimming and water safety. | N/A |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? | N/A |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | N/A |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | N/A |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | No |

Action Plan and Budget Tracking

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| Academic Year: 2024/25 | | Total fund allocated: £17,780 | | Date Updated: | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 33.7% |
| Intent | Implementation | | Impact | Sustainability (next steps) | |
| To buy additional playground resources that promote physicality and active play. | Investment in larger, imaginative play opportunities– blocks, planks, tunnels etc | Funding allocated: £6,000 | The larger resources will be able to be used with a greater range of activities and games to be played by all of the children. | Develop resources and training for the range of activities that can be played for play leaders and MDS staff | |

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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: 36.6% |
| Intent | Implementation | | Impact | Sustainability (next steps) | |
| To deliver 'swimming / water confidence at KS1' | Looking at pool hire to facilitate children having access to early swimming prior to KS2 statutory responsibilities. | Funding allocated: £6,500 | To see an increase in children being water confident and demonstrating early swimming techniques. | Ensuring progression of skills between the KS1 and KS2 curriculum in swimming | |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | Percentage of total allocation: 5.6% |
| Intent | Implementation | | Impact | Sustainability (next steps) | |

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| Support staff development through coaching and team teaching by lead experienced members of staff. Provide cover to staff wider opportunities for children. | Staffing as and when required depending on the event. | Funding allocated: £1000 | Increased subject knowledge will improve subject delivery for lessons | Maintain the engagement with the sports partnership and ongoing CPD |
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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 1.6% |
| Intent | Implementation | | Impact | Sustainability (next steps) |
| To increase the children's opportunity and experience of Dance at KS1 | Design and implement dance in KS1. Engage external agencies to deliver workshops, and perform to increase children's engagement. Look to establish a specific dance club to further develop children's interest. | Funding allocation: £300 | Children to engage with the club. Children to participate in dance fixtures / events representing the school. Increase children's love of dance. | Review curriculum progression between KS1 and KS2 to ensure sustainability. Monitor children's interest and take up of dance club. |

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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 22.5% |
| Intent | Implementation | | Impact | Sustainability (next steps) |
| To increase pupil participation in competitive sport | Re Join the MK Sports Partnership to gain access to MK wide sports competitions Maintain minibus hire to facilitate transport and participation in competitive sport fixtures | £1000 £3000 | 100% of the school to have taken part in an interschool sport fixture. | Maintain the PE and sport provision at Bushfield to allow for the promotion of healthy activity and sport participation |

Signed off by

Head Teacher: Steve Springett-McHugh

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| Date: | September 2024 |
| Subject Leader: | J Jones |
| Date: | September 2024 |
| Governor: | Jake Yeo |
| Date: | September 2024 |
| Reviewed | |
| Date | |