

Wyvern Sports Premium Report 2023-24

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Improved subject knowledge for improved EYFS delivery Improved sports resources for KS1 Lunch time clubs shown an increase in uptake An increased amount of interschool events at KS1 Cycling embedded in KS1 – instructor Bike ability trained Water confidence sessions introduced for Y2 	<ul style="list-style-type: none"> Continue to improve inter school fixtures Develop the swimming provision for y2 CPD for new PE lead

Did you carry forward an underspend from 2022-23 academic year into the current academic year? NO

Total amount carried forward from 2022/2023 £N/A
+ Total amount for this academic year 2023/2024 £17,759
= Total to be spent by 31st July 2024 £17,759

Meeting national curriculum requirements for swimming and water safety.	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No -Swimming instructor hired as part of session and lead PE already trained

Action Plan and Budget Tracking

Academic Year: 2023/24		Total fund allocated: £17,759		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21.1%
Intent	Implementation		Impact	Sustainability (next steps)	
To buy additional playground resources that promote physicality and active play.	Investment in larger, more structural items for play time – goals, shooting hoops, cones etc Also review the KS1 bikes and replace some units and storage for them.	Funding allocated: £3,750	The larger resources will be able to be used with a range of smaller equipment, balls, bean bags, rackets etc. which will allow for a greater range of activities and games to be played by a great range of children. Maintain the cycling provision. The children are active during lunch times – the resources are effective and being used. Bikes and scooters replaced and shed bought to store them securely.	Develop resources and training for the range of activities that can be played for play leaders and MDS staff	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			36.6%
Intent	Implementation	Impact	Sustainability (next steps)
To deliver 'swimming / water confidence at KS1'	Looking at pool hire to facilitate children having access to early swimming prior to KS2 statutory responsibilities.	Funding allocated: £6,500	<p>To see an increase in children being water confident and demonstrating early swimming techniques.</p> <p>All children in Year 2 took part in several water confidence sessions. This is especially useful for areas of our community who traditionally do not swim outside of school.</p> <p>Ensuring progression of skills between the KS1 and KS2 curriculum in swimming</p> <p>Maintain this provision for next year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			23.6%
Intent	Implementation	Impact	Sustainability (next steps)
<p>Sign up to the MK Sports partnership program and access elements of their CPD offer</p> <p>Support staff development through coaching and team teaching by lead experienced members of staff. Provide cover to staff wider opportunities for children.</p>	<p>Undertake a skills audit of PE team and identify areas of development need.</p> <p>Staffing as and when required depending on the event.</p>	<p>Funding allocated: £4,200</p> <p>Increased subject knowledge will improve subject delivery for lessons</p> <p>Joined the Mk Partnership. Lead Pe member trained to deliver Bikeability.</p> <p>Additional part time coach brought in to help facilitate coaching and mentoring of the team.</p>	<p>Maintain the engagement with the sports partnership and ongoing CPD</p> <p>Continue to target CPD for team to drive subject knowledge.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3.3%
Intent	Implementation		Impact	Sustainability (next steps)
To increase the children's opportunity and experience of Dance at KS1	Design and implement dance in KS1. Engage external agencies to deliver workshops, and perform to increase children's engagement.	Funding allocation: £600	Children to engage with the club. Children to participate in dance fixtures / events representing the school. Increase children's love of dance. KS1 children joined KS2 dance club for the Autumn term.	Review curriculum progression between KS1 and KS2 to ensure sustainability. Monitor children's interest and take up of dance club. Try to establish a KS1 dance club independent of another school.
	Look to establish a specific dance club to further develop children's interest.			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15.4%
Intent	Implementation		Impact	Sustainability (next steps)
To hold fixtures with other KS1 settings that enable the children to apply their skills in a competitive nature.	Utilise our MK sports association membership to access events. Host events at our federated school – Bushfield and support transport to events from other KS1 cluster schools	Funding allocated: £2,000	Children will participate in competitive sports and this will be shared with parents and the wider school to build our key ethos of 'belonging' to a team and being 'successful'.	Keep links with local schools to arrange ongoing competitions linked to our clubs and curriculum.
Create / join a junior dance competition / project	Use this to focus curriculum units and club content to build towards a performance	£750	Increase children's engagement with dance and involve the parent community (audience). Venue was established but partner schools were unable to attend. The dance group performed to year groups etc.	If successful, this could become an annual event of the school calendar. Scale back intention next year to focus on building dance provision within the school.

Signed off by	
Head Teacher:	Steve Springett-McHugh
Date:	September 2023
Subject Leader:	Richard Hill
Date:	September 2023
Governor:	Jake Yeo
Date:	September 2023
Reviewed	S. Springett-McHugh
Date	July 24