



Viaduct Federation of Schools

Nursery (FS1) Spring 1 Curriculum Newsletter



Dear Parent / Carer

Happy New Year! We are very pleased with how well the children have all settled into Wyvern Nursery. They have enjoyed exploring the different areas of the Nursery environment and engaged in many learning activities. The children are getting use to the routines in school and are becoming more independent at finding their belongings and putting on their coats. The children are also beginning to make lovely friendships and have developed positive relationships with the adults. Our topics this half term are 'Chinese New Year', 'Winter 'and 'Traditional Tales."

We hope you are finding the children's online learning journal easy to access via Seesaw.

Thank you for your ongoing support.

Foundation Stage

1 Teachers



Lucy Smith
Head of Nursery
Parrot and Toucan
Teacher



Mrs Collender
FS1 TA



Mrs Beale
FS1 TA



Mrs
Khurshid
FS1 TA

Subject Overviews

Writing

This term we will continue to provide opportunities to develop fine and gross motor skills. There will be activities that will strengthen their muscles ready for writing. They will still have the opportunities to mark make using a wide range of media including crayons, paint, markers, pencils and through our messy play. We will also start to practise writing our names.

Reading

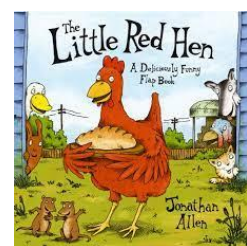
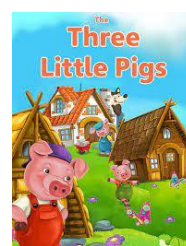
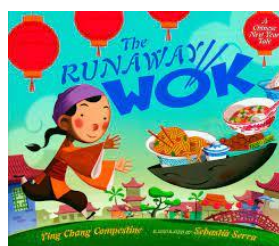
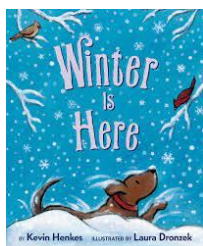
We will share stories related to our topic this half term. Some of the stories we will read together are 'The Runaway Wok', non-fiction texts about winter as well as traditional tales such as 'The Three Little Pigs' and the 'Little Red Riding Hood'. We will continue to develop our rhyming and alliteration skills which are important pre-reading skills. We will also be continuing our environmental phonics learning where we will listen to familiar sounds around us, create sounds using instruments and our voices, and start to identify the initial sounds in words. Children will be encouraged to retell the traditional tales which we have been learning. Children will re-tell and create their own stories through role play and story props.

Maths

In Maths, we will continue to practise counting numbers 0-10 and explore numbers to 5 through their different representations, 1:1 correspondence and subitising. We will compare numbers to 5 saying which has more or less when looking at quantities. We will start to look at writing numbers to 5 and solving real world maths problems with numbers to 5.

Topic

We will explore the celebration of 'Chinese New Year' through a variety of activities and experiences. Through our Winter topic we will explore snow and ice and learn about animals that hibernate and we will then finally move on to explore a variety of Traditional Tales.



Personal Social and Emotional

The children will talk about how they feel in the cold and why we need to keep warm. They are learning how to take turns and share. The children will be encouraged to use their words to resolve conflicts. They will think about their feelings through stories.

Communication and Language

The children will be introduced to new words associated with cold and cold places. The children will begin to understand 'why' and 'how' questions in relation to our learning about Winter and ice.

Physical Development

During their PE lessons, children will continue to explore gymnastics and making different shapes with their bodies. They will practise climbing over, under and through equipment, using benches and tunnels. Our weekly PE sessions will be linked to our topics. Children will also use movement and animal poses to develop their strength ready for writing.

Understanding the World

We will look at where China is in the world and learn about how Chinese New Year is celebrated in China and England. The children will also learn about Winter and explore ice and snow through their senses. They will discover how ice melts and why it freezes. They will learn about animals that hibernate when it is cold. Children will think about what we need to wear when it is cold. In addition, children will have the chance to make ice and see how it melts.

Expressive Arts and Design

The children will explore our topics using a range of media such as paint, markers, and collage materials. They will develop their awareness of sounds made by various instruments by playing instruments alongside a story and making loud and quiet sounds. Children will be encouraged to retell Traditional Tales using props and small world resources.

Parent Reminder:

- ✓ **Please put water in water bottles not juice.**
- ✓ **Please label all clothing to help the children keep track of their belongings.**
- ✓ **Please help your child to be as independent as possible when putting on and taking their coats off.**



Reading at Home

Please practise with your child finding and recognising their name. Also please continue to share stories with your children at home. Ask the children to explain what has happened in the story. Encourage them to retell the story in their own language. Challenge them to predict the story ending. Here are some helpful questions to ask while you are sharing a story:

Where did the story take place?

What happened next? Who was in the story?

How did he/she feel?

What is your favourite part?

Can you tell me the story in your words?

Would you tell your friend to read this story? Why or why not?

Upcoming Events in Spring 1

3rd January 2023– Inset Day (no Nursery)

BE THE BEST YOU CAN BE

Did you know we now have a Facebook page?

We have created a Facebook page which will show any news and events across the Viaduct Federation of schools, it is titled 'The Bushfield and Wyvern Viaduct Federation of Schools'. Like us and keep up to date with any fun school events and news!

