

Wyvern Sports Premium Report 2022-23

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Improve subject knowledge for improved EYFS delivery Continue to improve sports resources for KS1 To promote the afterschool club provision Establish more interschool events at KS1 To increase the variety of sports taught through an extended PE provision To encourage involvement in lunch time activities for pupils 	<ul style="list-style-type: none"> Improve subject skills in FS2 Continue to improve sports resources for KS1 To further promote the club provision Promote more interschool events at KS1 To increase the variety of sports taught through an extended PE provision To encourage involvement in lunch time activities for pupils with sports leaders

Did you carry forward an underspend from 2020-21 academic year into the current academic year? NO

Total amount carried forward from 2021/2022 £N/A
+ Total amount for this academic year 2022/2023 £18,500
= Total to be spent by 31st July 2023 £18,500

Meeting national curriculum requirements for swimming and water safety.	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £18,500		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14%
Inten t	Implementati on		Impac t	Sustainability (next steps)	
To create active lunchtimes with participation in sports.	Pupil play leaders will support the running of activities during the lunchtime breaks.	Funding allocated: £2,500	Pupils will have a bank of activities, and associated resources, that they can access at lunch.	Develop resources and training for new activities to keep the process engaging and interesting for the pupils.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 8%
Inten t	Implementati on		Impac t	Sustainability (next steps)	
To deliver the new cycling units with a trained 'Bikeability' instructor.	Getting a member of staff trained in delivering 'Bikeability' to the pupils	Funding allocated: £1,500	Children (and staff) will be confident in balancing and riding bikes using techniques delivered by an in-house qualified instructor.	Ensuring progression of skills between the KS1 and KS2 curriculum in cycling.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 3%
Inten t	Implementati on	Impac t	Sustainability (next steps)
PE team to deliver training to the pupil Play Leaders on how to run specific sporting activities.	PE staff will hold a training session to explain and demonstrate the activities suggested to the play leaders	Funding allocated: £500	This will allow pupils to be more confident in running activities to keep the other children active and positively engaged in lunchtimes. Look at creating a rotating bank of activities to keep the pupils engaged as they move through the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 68%
Inten t	Implementati on	Impac t	Sustainability (next steps)
Run a multi-skills club	PE team to develop and run a club that builds on the core skills of catching, hitting and throwing which could be applied to their extended curriculum sports.	Funding allocated: £1,000	We want 60 children to attend this club over the course of the year to understand the skills and increase enjoyment of sports. To develop school teams based on this club for competition with local schools.
Run a cycling club	PE team to develop and run a club that builds on the core skill of balance and cycling.	Funding allocated: £1,000	We want 30 children to attend this club over the course of the year to build bike confidence. To develop the number of children who are confident when cycling.
Teach physical literacy to FS2 as an extra PE session above the National Curriculum	Extend the planned curriculum to compliment the theme curriculum building on skills used in literacy and transferring these to other contexts.	Funding allocated: £3,500	We will have a planned unit that feeds in to the FS2 curriculum so the pupils are ready for building on their learning. Offer a club in this area to allow a consolidation of key skills for those who want to further develop their skills.
Teach badminton to Year 1 as an extra PE session above the	Extend the planned curriculum	Funding	We will have a planned unit that Offer a club in this area to

National Curriculum	to compliment the core curriculum building on skills used in sports and transferring these to other contexts.	allocated: £3,500	feeds in to the Year 2 curriculum that ensure the Year 1 children are ready for building on their learning.	allow a consolidation of key skills for those who want to further develop their skills.
Teach baseball to Year 2 as an extra PE session above the National Curriculum	Extend the planned curriculum to compliment the core curriculum building on skills used in sports and transferring these to other contexts.	Funding allocated: £3,500	We will have a planned unit that feeds in to the KS2 curriculum that ensure the Year 2 children are ready for building on their learning.	Offer a club in this area to allow a consolidation of key skills for those who want to further develop their skills.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8%
Inten t	Implementati on	Impac t	Sustainability (next steps)	
To hold fixtures with other KS1 settings that enable the children to apply their skills in a competitive nature.	Join the MK Sports Partnership and build links with local first schools to hold competitions.	Funding allocated: £1,500	Children will participate in competitive sports and this will be shared with parents and the wider school to build our key ethos of 'belonging' to a team and being 'successful'.	Keep links with local schools to arrange ongoing competitions linked to our clubs and curriculum.

Signed off by	
Head Teacher:	Steve Springett-McHugh
Date:	September 2022
Subject Leader:	Richard Hill
Date:	September 2022
Governor:	V Wheeler
Date:	September 2022

Created by:  association for
**Physical
Education**  **YOUTH
SPORT
TRUST**

Supported by:   **SPORT
ENGLAND**  **Active
Partnerships**
Partnership for Physical Education