

Wyvern Sports Premium Report 2021-22 (Review)

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Improve subject knowledge for improved EYFS delivery • Continue to improve sports resources for KS1 • Develop outside and inside environments to further support PE provision • Continue to promote training for EYFS • Balance bikes and an early riding unit • Funding a sports co-ordinator to help deliver an improved curriculum 	<ul style="list-style-type: none"> • To promote the afterschool club provision • Establish more interschool events at KS1 • To increase the variety of sports taught through an extended PE provision • To encourage involvement in lunch time activities for pupils

Did you carry forward an underspend from 2020-21 academic year into the current academic year? NO

Total amount carried forward from 2020/2021 £N/A
+ Total amount for this academic year 2021/2022 £18,500
= Total to be spent by 31st July 2022 £18,500

Meeting national curriculum requirements for swimming and water safety.	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated: £18,500		Date Updated: September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14%	
Intent	Implementation		Impact	Sustainability (next steps)		
To create active lunchtimes with participation in sports.	PE team to write daily activity plans and order resources which can be used by Midday Supervisors in the last part of lunch.		Funding allocated: £2,500	Staff will have a bank of activities, and associated resources, that they can access at lunch. <i>Staff have different activities that they can access readily available to use.</i>	Pupil play leaders will support the running of activities during the lunchtime breaks.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 8%	
Intent	Implementation		Impact	Sustainability (next steps)		
To deliver the new cycling units with a trained 'Bikeability' instructor.	Using the new equipment we have purchased to encourage confident bicycle riding		Funding allocated: £1,500	Children (and staff) will be confident in balancing and riding bikes using techniques delivered by a qualified instructor. <i>We have delivered cycling units to Year 1 and Year 2.</i>	Getting a member of staff trained in delivering 'Bikeability' to the pupils.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation	Impact	Sustainability (next steps)	
PE team to deliver training to the Midday Supervisors (MDS) on how to run specific sporting activities.	PE staff will hold a training session to explain and demonstrate the activities suggested to the MDS	Funding allocated: £500	This will allow MDS to be more confident in running activities to keep the children active and positively engaged in lunchtimes. <i>The resources and activities have been modelled but this will need to be an ongoing approach.</i>	Train up pupil play leaders to support the running of activities during the lunchtime breaks.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				68%
Intent	Implementation	Impact	Sustainability (next steps)	
Run a co-ordination afterschool club	PE team to develop and run a club that builds on the core skills of catching, hitting and throwing which could be applied to their extended curriculum sports.	Funding allocated: £1,000	We want 60 children to attend this club over the course of the year to understand the skills and increase enjoyment of sports. <i>We ran this club with 30 places for both Year 1 and Year 2.</i>	To develop a school team based on this club for competition with local schools.
Run a physical literacy afterschool club	PE team to develop and run a club that builds on the core skills in the context of a book.	Funding allocated: £1,000	We want 60 children to attend this club over the course of the year to understand how literacy can link to movement. <i>We linked the club to key texts to make links between subjects.</i>	To develop a school team based on this club for a showcase with local schools.
Teach physical literacy to FS2 as an extra PE session above the National Curriculum	Extend the planned curriculum to compliment the theme curriculum building on skills used in literacy and transferring these to other contexts.	Funding allocated: £3,500	We will have a planned unit that feeds in to the FS2 curriculum so the pupils are ready for building on their learning. <i>This was delivered through the PE team in conjunction with the EYFS</i>	Offer a club in this area to allow a consolidation of key skills for those who want to further develop their skills.

			<i>lead.</i>	
Teach badminton to Year 1 as an extra PE session above the National Curriculum	Extend the planned curriculum to compliment the core curriculum building on skills used in sports and transferring these to other contexts.	Funding allocated: £3,500	We will have a planned unit that feeds in to the Year 2 curriculum that ensure the Year 1 children are ready for building on their learning. <i>This was a successful unit taught across a half term.</i>	Offer a club in this area to allow a consolidation of key skills for those who want to further develop their skills.
Teach baseball to Year 2 as an extra PE session above the National Curriculum	Extend the planned curriculum to compliment the core curriculum building on skills used in sports and transferring these to other contexts.	Funding allocated: £3,500	We will have a planned unit that feeds in to the KS2 curriculum that ensure the Year 2 children are ready for building on their learning. <i>This was a successful unit taught across a half term.</i>	Offer a club in this area to allow a consolidation of key skills for those who want to further develop their skills.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	Sustainability (next steps)
To hold fixtures with other KS1 settings that enable the children to apply their skills in a competitive nature.	Join the MK Sports Partnership and build links with local first schools to hold competitions.	Funding allocated: £1,500	Children will participate in competitive sports and this will be shared with parents and the wider school to build our key ethos of 'belonging' to a team and being 'successful'. <i>31% of Year 2 children represented the school in a fixture.</i>	Keep links with local schools to arrange ongoing competitions linked to our clubs and curriculum.

Signed off by

Head Teacher: Steve Springett-McHugh

Date:	September 2021
Subject Leader:	Richard Hill
Date:	September 2021
Governor:	V Wheeler
Date:	September 2021