

Wyvern Sports Grant Funding Report 2018 – 2019 - Review

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A range afterschool clubs established and funded • Resources bought and supplied to improve provision • Sports leads recruited and trained to lead pe and games • Assessment criteria and progression created • Curriculum specified in defined detail • Children at EYFS engaged and active as part of progressive curriculum 	<ul style="list-style-type: none"> • Improve subject knowledge for improved EYFS delivery • Continue to improve sports resources for KS1 • Develop outside and inside environments to further support pe provision • Establish more interschool events at KS1 • Continue to promote training for EYFS • Balance bikes and an early riding unit • Funding a sports co-ordinator to help deliver an improved curriculum • To improve the participation in the afterschool club provision. 51 % of the join an afterschool club at some point in the year (Summer 18)
Participation and Attainment:	Club attendance:
<p>Our target is that 60% of children meet their age related expectations at the end of the academic year (Summer 19)</p> <p>% at Age Related Expectation in FS2: 89%</p> <p>% at Age Related Expectation in Y1: 91%</p> <p>% at Age Related Expectation in Y2: 96%</p>	<p>Total: 38%</p> <p>FS2: 50%</p> <p>Year 1: 67%</p> <p>Year 2: 75%</p> <p>(Summer 19)</p>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	n/a
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	n/a
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a

We have spent the past year introducing lead sport teaching to ensure a wide and diverse PE curriculum. We have also looked at the internal assessment system so that we can begin to measure the impact of the PE provision. The curriculum starts in Nursery and makes sure that the assessment targets correlate with the development milestones of the EYFS curriculum.

Academic Year: 2018/19	Total fund allocated: £18,650	Date Updated: 17 th September 2018 Date Reviewed: 11 th July 2019		
Key indicator 1: Increase the engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
+ Recruit dedicated staff to deliver quality sport curriculum	+ Staff to deliver main PE and Sport lessons. + Staff to undertake appropriate training to deliver at KS1	£7700 Actual Cost: £12,953	+ children's physical confidence and pe ability improved – assessment shows pupil improvement. We have had two PE teachers delivering the curriculum across the school allowing them to get to know the children and build on	+ increase afterschool club provision + increase children in interschool competitions
+ Active Play - Breakfast club - Lunch time	Increase the play equipment on the playground to allow more structured games for children	£1300 Actual Cost: £2100	+ Children gain experience and confidence with a range of equipment + MDS to promoting structured play at lunchtimes + More children observed using equipment at play All MDS attended training on positive, active lunchtimes. There was an audit of breakfast club and lunchtime equipment and new equipment was purchased.	+ Top up courses to be offered to staff to maintain confidence in leading active play.

Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>+ Areas of teaching development identified within the PE team with a view to broaden the range of delivery on offer.</p>	<p>+ Find and book CPD courses related to areas of PE team development</p> <ul style="list-style-type: none"> - Racket Pack Badminton - Bikeability leaders, - Beginners swimming provision - Tag/Touch rugby - EYFS 	<p>£1200</p> <p>Actual Cost: £800</p>	<p>+ Staff gain confidence in broader delivery of our offered curriculum.</p> <p>The EYFS CPD and working with the EYFS Leader has allowed us to develop a curriculum that enhances the Early Years Framework and offers pupils rich opportunities to access many different aspects of PE from a very early age.</p> <p>+ More positive outcomes for the children are facilitated through quality teaching and learning.</p> <p>Our assessment data shows children are attaining well in PE across the school (see attainment box at the front of the document).</p>	<p>+ Further recognise areas for development within PE team delivery</p> <p>+ Continue to enhance knowledge and provision via attendance of CPD courses,</p>
<p>+ Appoint PE co-ordinator across schools to help deliver standards, CPD, resource expertise to improve the sports provision</p>	<p>+ Look at staffing structure with Governors and appoint a responsibility award through pay structure</p>	<p>£2,500</p> <p>Actual Cost: £1800</p>	<p>+ PE provision joined up and co-ordinated across schools. Staff meetings and CPD delivered</p> <p>PE for both schools has been led by one co-ordinator. This had allowed for excellent progression of skills between sites as well as understanding of knowledge and skills of pupils. This has also aided the transition of pupils across year groups.</p>	<p>+ Keep up to date with new developments with changes to PE delivery and initiatives.</p> <p>+look at management time to see if there is any further effectiveness / efficiencies to be gained.</p>

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Look into early cycling program to improve children's confidence and ability to cycle	+ buy resources to facilitate cycling – balance bikes / bikes + create planning that has a cycling unit that compliments the KS2 planning + liaise with Bikeability to see if official recognition for program	£4000 Actual Cost: £1000	Y1 children to complete Bikeability course All the children took part in the Bikeability course and this ran over a week for each child. They spent the afternoons with the instructors looking at key cycling skills and improving their perseverance, balance and skill.	Create / invest in own resources to implement an in house programme.

Key indicator 4: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
+ Arrange more fixtures that are targeted towards particular groups of children.	+ Build links with other schools looking to increase participation across KS1	£0 Actual Cost: £0	+ Every fixture is tracked and recorded for each individual involved. Link fixtures to current learning topics within core lesson time allowing children to show most recent skills acquired. We arranged two fixtures per term across the school allowing the children to take part in competition with local schools.	+ Targets are set to get a competition / fixture each half term in the first instance
+ Develop range of intra-school competitions on offer to offer more opportunities for competitive representation.	+ Liaise with staff across the school to find appropriate times within the week for small competitions to be held in addition to their regular PE lessons. + Plan and apply structure of proposed competitions. +engage with MK sports partnership to increase access to competition	£2000 Actual Cost: £850	+ Participation will also be tracked and recorded to ensure all children have equal opportunities to compete. We had a group of children attend a six week MK Springers course (Gymnastics) alongside children of a similar ability from a group of children at Greenleys First School.	+ Once established, the PE team can reflect upon what works and what can be enhanced, we will then plan and implement relevant changes year on year.